Bramley Park Academy
French Policy

Policy reviewed by: Kate Grime

Introduction:

At Bramley Park Academy we teach a foreign language (French) to all our KS1 and KS2 children as part of our school curriculum offer and we also integrate French throughout our early years provision. We believe that a Modern Foreign Language prepares pupils to participate in a rapidly changing world in which work and other activities are often carried out in languages other than English.

The choice of which language to teach is secondary to the lifelong language learning skills that the pupils will be encouraged to develop. Skills that they will be able to access in the future will help them to learn new languages or to improve their competence in an existing language. Increased capability in the use of MFL promotes initiative, confidence and independent learning and encourages diversity within society.

Aims and Objectives:

Modern foreign languages teaching at Bramley Park Academy aims to introduce children to an additional language which fosters curiosity and deepens children's understanding of the world. Children learn to communicate both orally and in the written form and respond to the speaker's thoughts and ideas.

We aim for our children to:

- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied
- develop a greater understanding for the wider world.

The Curriculum:

The children are taught to know and understand how to:

- Ask and answer questions;
- Use correct pronunciation and intonation;
- Memorise words;
- Interpret meaning;
- Understand basic grammar;
- Use dictionaries;
- Work in pairs and groups, and communicate in French;
- Look at life in another culture.

During French sessions children are given the opportunity to work as a class, as individuals and as part of a group. The choice of class organisation is determined by the learning task. By its nature, MFL will involve lots of interaction with visual, auditory and kinaesthetic prompts.

Inclusion:

All pupils shall have the opportunity to develop MFL capability. The school promotes equal opportunities and fairness of distribution of MFL resources. Children with other languages at home are encouraged to use them for educational benefit. Efforts are made to ensure that languages used at home are highlighted in the classroom once a teacher has been notified.

EYFS

Children are exposed to modern foreign languages in the EYFS through their learning in the strand 'understanding of the world'. They will listen to a range of French songs and explore their understanding of the wider world. Children's language acquisition at this stage will be centred around their learning of English and their home language if applicable.