



SEND Local Offer for Bramley Park Academy 2025 - 26

At Bramley Park Academy we have an inclusive ethos and strive to support **all** children to achieve at school. We work closely with our children, families and a wide range of professionals to ensure the best possible educational outcomes. Early identification of children with SEND enables early intervention to be implemented and extra support to be put in place.

The Executive Special Educational Needs and Disabilities Coordinator (SENDCO) at school is Mrs Nicola Booth and the SENCO is Laura Glendinning. All SEND provision in school is closely monitored, reviewed and evaluated by Miss Carrie Green (Executive Principal) who reports to the school governing body on how individual needs are being met.

The following policies are on the school website and reflect the school's commitment to the inclusion, safety and well-being of our children:

- SEND Policy
- Accessibility Plan
- Medical Conditions Policy
- Child Protection and Safeguarding Policy
- Positive Behaviour Policy
- Equalities Policy
- Health and Safety Policy

Further information about services for pupils with SEND in Leeds can be found on the Leeds City Council Local Offer page <https://leedslocaloffer.org.uk/#!/directory>

What do I do if I think my child may have special educational needs?

If you have concerns regarding your child's progress or well-being at school these

should be discussed with their class teacher. You may also wish to contact our SENDCO. Arrangements will be made for a meeting where the school will listen carefully to concerns and put appropriate actions in place. This may involve observation or assessment in school, additional support within the classroom, support through our pastoral team or referring to other professionals such as the Complex Needs Service, Educational Psychology, Cluster or Speech and Language Therapy if necessary.

How will school support my child?

The academic progress and well-being of all children is monitored closely and, where there are concerns raised by staff, parents will be informed and support put in place. This support may be provided through classroom staff or our nurture provision. Additional support for families is available through our Learning Manager and Pastoral and Attendance Lead.

Where a Special Educational Need has been identified, the class teacher will plan a programme of provision which will be overseen by the SENDCO and any other professionals involved with the child. The programme will be delivered by teachers and support staff either individually or as part of a small group and will be reviewed termly by the class teacher. Where further support is required, the class teacher will meet with the SENDCO to discuss additional strategies.

How will the curriculum be matched to my child's needs?

Children learn in different ways and our curriculum recognises the need for practical experiences and resources to support classroom learning. Teaching staff work together to plan an appropriately differentiated curriculum that meets the specific needs of all our learners. All children have access to quality first teaching. However, for some children further additional support may be needed to help them achieve their targets. Children may also be grouped to access targeted support or specific resources in lessons.

How accessible is the school?

Our school buildings provide excellent facilities for children with additional needs. The school buildings are fully accessible to wheelchair users with disabled toilets and a lift between floors. Bramley Park Academy has a care suite. If your child requires specialist equipment in school this can be purchased using the funding allocated to support SEND. For further information, please see the individual school's Accessibility Plan.

How will I know how well my child is doing and how will you help me support my child's learning?

Progress against individual targets is shared termly at Parent Consultation evenings and through annual reports. Where there are concerns about progress or your child's well-being, school will contact you to discuss this. In addition, if you have concerns, you can contact the school to arrange a meeting with your child's class teacher or the

SENDCO. We are flexible with how regular these meetings are depending on the needs of the child.

We encourage parents/carers to be involved in supporting their child's education in consultation with the class teacher. This may involve homework tasks or reinforcement of classroom strategies in the home.

What support will there be for my child's overall well-being and social, emotional and behavioural development?

At Bramley Park Academy we work hard to provide a caring and supportive ethos. We embrace a restorative practice approach, encouraging children to think carefully about their actions and the impact on others. Our school has a pastoral team who have responsibility for the well-being of the children. They can support children and families with attendance, behaviour and emotional issues. Referrals are made through class teachers or other members of school staff. We have a qualified counsellor who works with children from the Cluster, referrals are made through the school SENCO and in consultation with parents. Staff are happy to meet with you to discuss how we can best support your child.

Our Pastoral Team are trained in the Early Help Plan (EHP) process and the school ensures members of staff attend meetings and liaise with professionals involved. All our staff are trained in Child protection procedures and we also have a team of staff who are specially designated to ensure the Safeguarding of all children

What specialist services and expertise are available or accessed by the school?

All staff in school are aware of a range of Special Educational Needs and are able to plan and resource lessons in response to the needs of the children they teach. Staff members receive specific training to support individual needs (such as Autism, Speech and Language, supporting pupils with Down's Syndrome) either through external agencies or internally as appropriate. We have staff trained to deliver Play Therapy.

In addition to the support we provide in school we work in partnership with many different agencies and professionals. We have access to specialist support through Leeds City Council Complex Needs service. We also commission additional Speech and Language Therapist time from the funding allocated to support SEND.

Other agencies and professionals we work with include:

Health Visitors
Bramley Cluster
BARCA
The School Nursing Team
Complex Needs Team (SENIT)
NHS Speech and Language Therapy
Educational Psychologists Service

STARS (Specialist support for children with Autism)
Physiotherapy/Occupational Therapy Educational Psychologist
CAMHS (Child and Adolescent Mental Health Service)

What training and development is done by staff supporting those with SEND?

All staff employ a variety of approaches to teaching, including multi-sensory techniques such as Numicon. All teachers have accessed Tier 1 Autism training and we have a Lead Practitioner for Autism, which is Nicola Booth. Key staff have been trained in Team-Teach de-escalation techniques to support pupils displaying challenging behaviour.

The SENDCO has completed the National Award for SEN Coordination in addition to training courses related to specific SEND, such as Tier 3 autism training, Dyslexia awareness and PECS communication strategies. The SENCO and Shadow SENDCOs attend regular network meetings to ensure that school is kept up to date with the latest developments.

Additional training for staff is matched to the needs of pupils in the school. For example, staff in Early Years have received bespoke training in using visual support strategies to support pupils with communication difficulties.

If a child has a medical need then a Health Care Plan is written with the professional involved and staff have training in order to support the child e.g. epi-pen training Type 1 Diabetic training, and epilepsy.

How will my child be included in activities outside the classroom?

At Bramley Park Academy our aim is to ensure all children with SEND are able to access all activities and school trips enjoyed by their peers. Parents/carers may be involved in planning activities to ensure safety and inclusion. Risk assessments are carried out and procedures put in place to enable children to participate whenever possible. Children with additional needs are encouraged and welcome to join in with our extra-curricular activities. Any additional support required to access these can be discussed with the SENDCO.

How will the school help my child to transfer to the next phase of education?

Transition between year groups is carefully planned for all children, with additional support provided where necessary. Early Years leaders ensure that children starting school are visited at home or in another setting to ensure a smooth transition into Nursery. The SENCO will attend meetings with parents and nursery settings where appropriate to ensure provision is in place before starting school.

The SENDCO has close links with local secondary schools and will arrange meetings with the secondary school SENDCO to support transition. Where a child has a high level of need, this process may start during Year 5 to support selection of an appropriate secondary school. Throughout Year 6, there can be opportunities for

extra visits to the High School to see the facilities and talk to key staff who will be involved in supporting your child. These visits may be supported by school staff.

How are school resources allocated and matched to the children's SEN needs?

School has an identified budget for SEND. Decisions about the notional SEN budget are made in consultation with the governing body and reflect a priority of need. This is used to provide resources, training and intervention support within school to meet the needs of our pupils. Additional top-up funding (FFI) for identified children with a high level of need, is applied for by the SENDCO and allocated according to criteria set by Leeds City Council. The school uses the additional funds to put appropriate support in place to meet the specific needs of a child. This may be for specialist equipment or resources to support your child's progress or, if necessary, may take the form of a key worker to support the child to access a personalised timetable, develop independence and access all areas of the curriculum.

Additional funding for nursery pupils with low-level and emerging SEND (SENDIF) is also available following criteria from Leeds City Council and is used to provide early intervention support for our youngest pupils.

How are parents involved in the school and how can I be involved?

We welcome parents/carers to become involved in school life. We regularly invite parents and carers to assemblies and performances, and coffee mornings are held to provide an informal opportunity for parents to meet and discuss ideas.

IEPs are produced by teachers three times a year, and will be distributed at parents evenings in the Autumn and Spring Terms, and then with Annual Reports in the Summer Term.

Who can I contact for further information?

If you have any concerns about your child, please speak directly to their class teacher or call the school office on 0113 256 4888 to make an appointment with the SENCO.

If you are considering applying for a place at Bramley Park Academy, please contact our school office on the numbers above who will be happy to arrange to show you around.

If you wish to know more about the Local Authority's Local Offer please visit <https://leedslocaloffer.org.uk/#!/directory>

If you want more information about our provision for children with SEND or want further information about other support services or the Local Offer then please contact the SENDCO, Nicola Booth.

Mrs Nicola Booth
Executive SENDCO

Bramley Park Academy