

Message from Miss Green

At Bramley Park Academy, we believe that embracing diversity is essential for our students' growth. By celebrating different cultures and backgrounds, we create a richer, more vibrant learning environment where every child feels seen and valued. A truly vibrant (and thriving) community is one where everyone feels a sense of belonging. At its heart, inclusivity isn't just about accepting differences – it's about actively celebrating them and making sure every person feels valued. This means creating a space where everyone, regardless of their background, ability, or beliefs, is seen, heard, and respected. When we champion diversity, we enrich our community with new perspectives, ideas, and traditions. Let's work together to build a community where every individual is not just present, but truly belongs.

What inclusivity looks like at BPA

At Bramley Park Academy, we pride ourselves on providing and advocating an inclusive environment where every student, regardless of their cultural, ethnic, or socio-economic background, feels valued, respected, and supported. Inclusive education is seen as a key strategy for addressing the increasing diversity of student populations and for building more equitable and prosperous societies. This approach goes beyond simply accommodating different needs; it aims to create a culture where diversity is celebrated as a strength that enriches the entire educational community.

What do we do as a school?

Building an inclusive school environment requires a multi-faceted approach that involves policy, curriculum and daily classroom practice. Key strategies include:

- Ensuring all teachers and staff are trained to understand and appreciate different cultures.
- The curriculum reflects a range of experiences, perspectives and histories from various cultures to help students from diverse backgrounds see themselves in the material and also broaden the worldview of all students.

There are a number of benefits to having an inclusive school.

Enhanced Academic Outcomes: Studies show that students in culturally diverse environments often perform better academically. Exposure to different perspectives enhances critical thinking, creativity and problem-solving skills.

Improved Social Skills and Empathy: Interacting with peers from diverse cultures helps students develop cultural competence, communication skills and empathy. They learn to break down stereotypes and navigate a multicultural world.

Preparation for a Globalised World: In a society and workforce that are increasingly diverse, students who have experience in inclusive schools are better prepared for success. They learn to work collaboratively with people from different backgrounds, a skill highly valued by employers.

A Positive School Culture: An inclusive environment fosters a culture of mutual respect and acceptance. When students feel safe and valued, they are more likely to be engaged in their learning and to have better mental health and well being.

As a school, we foster a sense of belonging to ensure that all students feel they belong.

This can be achieved through:

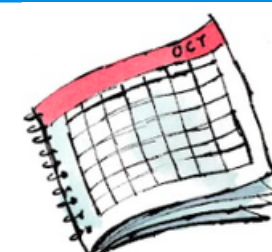
Student Voice: where we encourage students to participate in decision-making and provide platforms for them to share their experiences.

Extracurricular Activities: where we create inclusive clubs and activities that appeal to students from all backgrounds.

Engaging Families and Communities: where we actively involve parents and guardians from diverse backgrounds in the school community. This helps educators gain valuable insights into the needs and experiences of their students and builds trust.



Dates for your diary



Thursday 16th October – Halloween Disco

Friday 17th October – School Closes for Half Term

Monday 10th November – Parents evening

Tuesday 11th November – Parents evening

Friday 14th November – Children in Need

Important Information

Please can you ensure that you are not crowding the doors at pick up as teachers need to be able to see clearly who they hand children over to.

The weather is very unpredictable, please can you ensure that your child brings a coat to school.



STAR OF the WEEK



Congratulations to this week's stars

Miss Greenwood: Hunter

Miss James & Miss Thomas: Whole Class

Mrs Lamb: Whole Class

Miss Ingham: Holly

Miss Gregory: Hunter

Mr Barraclough: TJ

Miss Roebuck: Riley

Miss Nardoni: Archie

Mrs Hrintchuk: Maisie

Miss Griffiths: Roxanne

Miss Pierce: Miriam

Miss Crossley: Billy

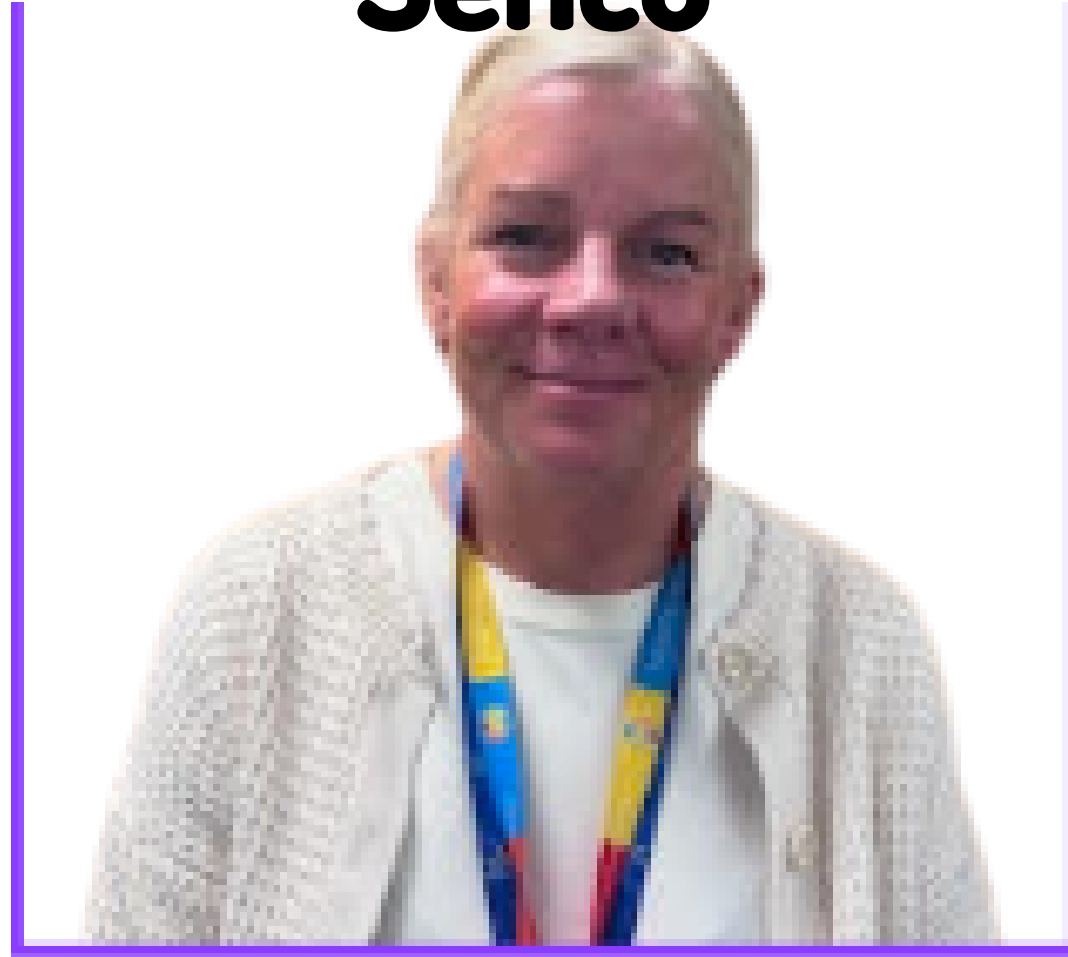
Miss Spivey: Debby

Launchpad – Stars: Ivie

Launchpad – KS2: Jordan, Jenson,
Jenny, Sienna

Mrs Dove: Emilia M

Staff Spotlight – Miss Booth – Executive Senco



Miss Booth is a valued member of the Senior Leadership Team. She works across both of our schools, helping children and families.

Miss Booth's role is Assistant Principal and SENCO. She oversees that vital provision for our pupils with SEN. She always goes above and beyond for our children.

We would like to say thank you to Miss Booth for the amazing job she does for our families and the whole school community.

Rethink Food

'Rethink Food' work with schools to help people understand the connection between food, health and sustainability.

Each week, our school will receive a delivery of food. The food is nutritionally balanced in line with the Eat-well Guides and evaluated by their experts.

Our aim is to ensure essential food supplies are reaching those who need them the most.

Our Rethink delivery day is Thursday.

Please come to the Key Stage 2 playground at the end of the day to collect your food, max 5 items for £1.