

*You gotta be: bad, bold, wiser,
hard, tough, stronger, cool,
calm, together.*

Why?

To empower and equip our workforce and pupils to secure their emotional and academic abilities, so that they are prepared for their next stage of journey and pipeline.

*"Listen as your day
unfolds challenge what
the future holds., try and
keep your head up
towards the sky."*

What?

*1. To improve
attainment and
outcomes at year
group level and at
assessment points.*

KS/SW

*2. Too much too soon -
to secure
foundational
knowledge at the end
of each phase of
learning.*

KB/KG/EW/AS

*3. To drive positive
relationships within
the whole community
to create a hub of
excellence that
develops growth and
opportunities for all.*

CG/LD/NB

*4. To develop and
raise positive
awareness and
healthy mindsets of
the whole staff team.*

KS/GL/MH

*5. To continue to
develop the Arts
within school to
ensure it is taught to
the highest of
standards with the
best educational
experiences.*

MG/EB/RW/EP

*6. To ensure the
effective use of
technology within
the curriculum with
a robust approach to
the awareness of
safety.*

LT.KG

*7. To enhance and
inspire our workforce
to be diverse,
aspirational and
economically secure.*

CG

How?

Robust assessment and pupil progress schedule mapped out for the year with detailed analysis at key points..

Clear use of Wellspring exemplification materials to support accurate judgements utilising structure of Year 6 moderation focus for effect.

For each phase of learning to secure knowledge in all core areas before moving on.
Oracy to be the fundamental catalyst to achieve this security.
Children have the ability to speak confidently and then apply within learning.

Creating a dedicated workspace within the school that the community can use to provide activities and support for all.

Developing family sessions that will support all the community.

Develop more forward facing services which will decrease reliance on schools.

Staff to develop emotional literacy skills to understand they are part of a wider commitment to our community. A real purpose and resilient mindset is achieved to ensure harmony and cohesion within our teams

To ensure that the developed skill sets within the arts Curriculum are securely embedded within the classroom. This will ensure we create a high quality, creative and inspirational offer for all pupils..

Staff to use technology effectively within the curriculum.

CPD for staff around using technology in a productive, impactful way.

Whole school focus on how children choose to use technology.

Encouraging staff development opportunities and CPD.
Supporting staff professional pipelines to achieve outcomes that benefit the individual and whole school community