

Curriculum subject overview

Subject: French

Intent:

At Bramley Park Academy, we believe that children should be taught to develop an interest in learning other languages in a way that is enjoyable and stimulating. We believe that the learning of a language provides many valuable educational, social and cultural experiences for our pupils. Our curriculum is in line with the expectations in the National Curriculum 2014 and the Statutory Framework for the EYFS. We aim to develop communication skills in speaking, listening, reading and writing, with an aim of making substantial progress in French. We also aim to build the children's cultural capital, encouraging a new and broader perspective of the world so that they become increasingly aware of and respectful to similarities and differences between cultures. It is our intention to ensure that by the end of our children's primary education, they have acquired an understanding of both spoken and written French, confidence to speak in French with others and an understanding of the importance of having some knowledge and familiarity with other languages. In short, we hope to lay strong foundations for future language learning.

Implementation:

Our MFL curriculum has been designed to progressively develop skills in French from the Early Years through to KS2. In the Early Years, children develop awareness of basic French words and phrases through regular participation in and exposure to songs, games and rhyme under the aspect Understanding the World. In KS1 and KS2, children are taught French in engaging and stimulating 40 minute fortnightly sessions by their class teachers. Our programme of study is supported by the *Language Angels* scheme of work and has been carefully adapted to meet the needs of our own children. As part of this programme, children progressively acquire, use and apply a growing bank of vocabulary and grammar knowledge organised around topics. The topics covered in each year group can be found on the French curriculum area of our school website. In lessons, children are initially encouraged and supported to develop their speaking and listening skills through conversational work, actions, stories, songs and games alongside regular exposure to the written language. As confidence and skill grows, children record their learning for themselves through a range of tailored activities in their Topic books and practical activities.

Our French curriculum will ensure all pupils develop key language learning skills, as set out by the National Curriculum, as well as a love of languages and learning about other cultures. These are as follows:

- **understand and respond to spoken and written language from a variety of authentic sources**
- **speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation**
- **can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt**
- **discover and develop an appreciation of a range of writing in the language studied**

Impact:

Since the development of a clear long term plan and progression of skills document supported by *Language Angels* scheme of learning, teachers feel increasingly confident in teaching French. This is improving the quality and content of French lessons being taught throughout school and impacting positively on the pupils' learning. Children in the Early Years are developing the foundational knowledge to prepare them for learning in KS1 and children in KS1 and KS2 are increasingly developing both confidence and fluency.