



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
West Leeds School Sports Partnership	Updated CPD for PE lead and networking opportunities to share ideas and use in school. Children also get to go to competitions weekly to Leeds West Academy to involve themselves in extra-curricular sporting activities and competitions.	This is something that we will continue for the years to come as this partnership enables Bramley to have lots of opportunities both in school and out.
CPD for staff with Ryan Toulson/Little Legs Rugby	New PE curriculum has been implemented this year and having Ryan to come in for the Summer term has helped to upskill staff again to make sure the scheme is running well in school. Early Years/RP children have had the opportunity to have lessons with	This will continue over the coming years to establish an outstanding PE curriculum with all teachers. This is sustainable as we have a teaching structure to match.

	Little Legs rugby which has helped with fine and gross motor skills and also getting ready for Year 1. Teachers upskilled.	
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>For all pupils to extend and enhance skills within high quality PE sessions led by a highly training and skilled sports coach – Ryan Toulson/Little Legs Rugby.</p> <p>To enhance the profile and the importance of physical activity, engagement in competitive sport and healthy lifestyles throughout the school and wider curriculum.To plan and track pupil skill set</p>	<p><i>All children in school and also teaching staff for upskilling.</i></p> <p>PE leader and all staff.</p>	<p><i>1. Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p> <p><i>2. Engagement of all pupils in regular physical activity</i></p> <p><i>3. The profile of PE and sport is raised across the school as a tool for whole school improvement</i></p>	<p><i>We have a teaching model devised to upskill teachers and make sure that this is sustainable and can continue whether we have a sports coach or not.QA cycle</i></p> <p><i>Pupil questionnaire</i></p> <p><i>Staff questionnaire</i></p> <p><i>Tracking of pupil and staff skills sets.</i></p> <p><i>Report to Governing Body</i></p> <p>QA cycle</p> <p>Pupil questionnaire - see attached report</p> <p>Staff questionnaire - see attached report</p> <p>Subject leadership development - significant improvements in leadership of the subject - see floor book and dedicated</p>	<p><i>Ryan £7920</i></p> <p><i>Little Legs £2738.50</i></p>

<p>To track and monitor teacher skills – QA Cycle To enhance and develop the curriculum through the development of the creative curriculum making appropriate and meaningful links.</p> <p>For all teaching staff to apply high quality skill set supported by PE Lead/Coach. Ambitious teaching and enhance CPD skill set from weekly team teaching events are evident in PE sessions. staff skill set significantly enhanced. Lesson observation by subject leader/QA demonstrates significant improvement and impact. Deep Dive QA</p>	<p><i>All teaching staff and children.</i></p>	<p><i>4. Broader experience of a range of sports and activities offered to all pupils</i></p>	<p>teaching of explicit skills in particular gym and dance. Curriculum development - curriculum now progressional and covers all skills/objectives Tracking of pupil and staff skills sets - see attached report Report to LGB - see attached.</p> <p>Progression timetable planned and delivered. All staff team teach weekly to enhance and progress their skill set - see attached report. See attached staff questionnaire with development of skills.</p>	<p><i>Ryan £7920 Little Legs £2738.50</i></p>
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<p><i>To provide a wide variety of wider extra-curricular activities to enhance the school and local offer</i></p> <p><i>To provide wider high quality lunchtime activities to broaden and enhance pupil skills</i></p> <p><i>To be included in West Leeds competitions as part of the SSP and beyond.</i></p> <p><i>To enhance a means of collecting data of which children are involved in extra-curricular activities.</i></p>	<p><i>All children</i></p>	<p><i>5. Increased participation in competitive sport</i></p> <p><i>4. Broader experience of a range of sports and activities offered to all pupils</i></p> <p><i>3. The profile of PE and sport is raised across the school as a tool for whole school improvement</i></p>	<p><i>This is firmly established to target specific pupils are healthy lifestyles.</i></p> <p><i>High quality lunchtime arrangements are in place with coaches - generic sports coach, rugby and dance/gym coach.</i></p> <p><i>Play time leaders are being established.</i></p> <p><i>A spreadsheet is in the process of being made to track the childrens' involvement in extra-curricular sports so we can target those who aren't getting involved.</i></p>	<p><i>Leeds West (school) sports partnership £1800</i></p> <p><i>West well schools partnership £1500</i></p>
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<p><i>For school to be actively involved inter-school competitive sporting competitions and part of the wider Leeds family of schools .</i></p> <p><i>To develop a wider involvement physical activity within the community and beyond.</i></p>	<p><i>All children</i></p>	<p><i>5.Increased participation in competitive sport</i></p> <p><i>4. Broader experience of a range of sports and activities offered to all pupils</i></p> <p><i>3. The profile of PE and sport is raised across the school as a tool for whole school improvement</i></p>	<p><i>Re-started activities and involvement this year.</i></p> <p><i>Active mark accreditation secured Summer 2023.</i></p> <p><i>Development point for next year to be establishing a creative and bespoke BPA approach to sporting competitions within the trust and beyond.</i></p>	<p><i>Leeds West (school) sports partnership £1800</i></p> <p><i>West well schools partnership £1500</i></p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

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CPD for staff with Ryan Toulson/Little Legs Rugby	New PE curriculum has been implemented this year and having Ryan to come in for the Summer term has helped to upskill staff again to make sure the scheme is running well in school. Early Years/RP children have had opportunity to have lessons with Little Legs rugby which has helped with fine and gross motor skills and also getting ready for Year 1. Teachers upskilled.	This will continue over the coming years to establish an outstanding PE curriculum with all teachers. This is sustainable as we have a teaching structure to match.

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<b><u>Question</u></b>	<b><u>Stats:</u></b>	<b><u>Further context</u></b> <b><u>Relative to local challenges</u></b>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	54%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	44%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>11%</p>	<p><i>This has been taught in lessons.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Bramley Baths give out regular updates to our swimming teacher and we update them regularly with new guidance that has come out.</p>

Signed off by:

Head Teacher:	<i>Carrie Green</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Hayley James- PE lead</i>
Governor:	<i>Phil Whitehead Chair of Governors</i>
Date:	15/5/24