**Action Plan Summer 2024 - 2025**

 

**How?** 

**What?**

**It ain't what you do, it's the way that you do it” Bananarama**

Evaluations :Please detail quantifiable data and qa outcomes.

|  | **Culture:**  To develop robust systems, procedures and dedicated analysis to rapidly decline PAs (22%) | **Coaching:**.  To empower staff through coaching and circle up approaches to become more solution focussed and develop in their role  Through specific CPD opportunities, staff will share their strengths and develop their personal next steps | **Arts:**  To ensure that the developed skill set within the arts are embedded within the classroom. This will ensure we create a high quality, creative and inspirational curriculum offer. | **Hub:**  For the school to become a community HUB for birth to 5 in leading on public services, support agencies, business links, adult learning and , charities | **KS2 Outcome:**  To accelerate attainment for end of KS2 to exceed national outcomes (70%) | **Writing/ Oracy:**  Provide CPD for all staff (teaching and support staff) on the importance of oracy and how to articulate themselves correctly to be role models for our children.  Oracy will be delivered explicitly and interwoven into the Writing process in all year groups |
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| **Impact:** |  |  |  |  |  |  |
| Next steps |  |  |  |  |  |  |