

### Year 6

- **reflect** on personal beliefs and values in response to Sikh stories, beliefs and practices.
- **explore** their own views on sacrifice, forgiveness and salvation. Pupils will have chances for reflection, wonder, puzzlement and questioning. They will reflect on how the Bible texts about Easter present a way of understanding the world and human nature.
- **consider** their own beliefs and values and those of others.

### Year 5

- **think** about the ways people gain inspiration and reflection and how I might do the same.
- **explore** the ideas of the unit such as reconciliation, forgiveness, generosity and grace.
- **consider** religious teachings, applying these and reflecting on their significance for themselves.

## UKS2 Spirituality Progression Ladder

### Year 4

- **think** about how others have overcome difficulties.
- **through experience and reflection** about a community visit and celebration.
- **think** about the ways Muslims show their commitment to God and look for links to their own lives.
- **reflect** on personal beliefs and values **in response** to Sikh stories, beliefs and practices.

### Year 3

- **Learn** about and **reflect** on their own and others' beliefs about God and worship.
- **Develop** spirituality through **experience** and **reflection** on a variety of art forms as **expressions of faith and/or spirituality**.
- **think** about Christian beliefs, and looking for links to their own lives
- **think** about how beliefs are shaped by stories;

## LKS2 Spirituality Progression Ladder

## Year 2

- **think** about the ways that people belong to a faith community and **make links** between their home and religious lives.
- **think** about the ways Christians and Muslims behave, and **look for links** to their own lives.
- **think** about the ways people pray, **reflecting** on their own lives.
- **explore** the values and beliefs of themselves and others.

## Year 1

- **Explore** the significance of holy writings and the impact these have on the lives of believers (considering ways they can learn from the examples of special stories).
- **think** about the ways people celebrate, and look for links to their own lives.
- **experience** quietness and think about the way reverence and ritual add to the worship experience of Christians and Muslims.
- **think** about how people believe that God cares for each individual person.

# KS1 Spirituality Progression Ladder

\*Taken from spiritual development targets from Leeds Agreed Syllabus

