

Curriculum Subject Overview

Subject: RE

Intent:

At Bramley Park Academy we believe that Religious Education is paramount for pupils to learn from and about some world religions so that can understand the world around them.

Children must acquire the knowledge of the main religions in our country and worldwide. Some important knowledge gained will include places of worship, holy texts and important celebrations. As well as learning about different religions and cultures, RE plays a significant role in promoting and teaching spiritual, social and cultural development.

Through the study of RE, children should be able to gain a greater understanding of identity and belonging as well as diversity within their community.



Implementation:

Teaching and Learning

At Bramley Park Academy, we follow the Agreed Leeds Syllabus (2019-2024) "Believing and Belonging" to shape our planning. This enables us to teach the above whilst helping children to be aware and tolerant of others' beliefs, both religious and non-religious. As part of this teaching, we allow children to share their views and beliefs whilst respecting any differing views of others. This will reduce the likelihood of preconceived ideas, prejudices and stereotyping.

Each unit of work focuses around a key question related to the subject content of the syllabus. Enquiry and investigation of the key question should include at least three elements:

- An analysis of the question;
- A critical investigation of relevant beliefs, practices and ways of life;
- A reasoned and critical response.

There are three broad aims, each subdivided into two areas. A balance of these should be included in any curriculum plan at every key stage. Pupils and students should:

- Investigate the beliefs and practices of religions and other world views.
- Investigate how religions and other worldviews address questions of meaning, purpose & value.
- Investigate how religions and other worldviews influence morality, identity and diversity.

Teaching of RE will be on a fortnightly basis to ensure learning/skills remain at the forefront of our daily life. As of 2022/23, the RE syllabus has had to be adapted to cater for mixed year group classes. We will have two cycles that will be rotated through the phases (see long term planning cycles).

As a non-negotiable, during their time at Bramley Park Academy, children should be given the opportunity to encounter one religious trip, visit or memorable experience each year.

Leadership, Assessment and Feedback

Assessment informs the teaching and learning sequence, and children work on the objectives they are assessed as being at, with fluid boosting available within a 'keep up not catch up' culture.

Feedback is given on children's learning in line with our feedback and marking policy. Formative assessment within every lesson helps teachers to identify the children who need more support to achieve the intended outcome and who are ready for greater stretch and challenge through planned questioning or additional activities.

Assessment should be based on progress towards the end of key stage statements. There is a progression ladder to follow in terms of spirituality, the skill set covered as well as the coverage of religious knowledge.

Impact:

RE assessment is ongoing in order to inform teachers with their planning, lessons and differentiation. Summative assessment is completed at the end of each unit in order to track progress and make middle leaders aware of the skills that require further improvement or embedding. Following the schools Quality Assurance monitoring cycle, RE is monitored across all year groups following a range of strategies such as lesson observations, pupil voice and book scrutinies.