

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#)



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£19090
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£18560
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£18560

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	53%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	42%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	5%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

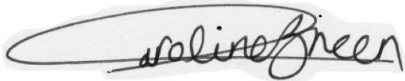
Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £18,560	Date Updated: 9/6/22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 72%
Intent	Implementation	Impact	
For all pupils to extend and enhance skills within high quality PE sessions led by a highly training and skilled sports coach – Platform Education/Little Legs Rugby/Qualified Dance coach	For key allocation of timetables and progression of skills To plan and map coverage of skills in PE To map and track the progression of teacher skills To monitor and observe the quality of PE skills via QA cycle	£10,440 platform education £2835- Little legs	QA cycle Pupil questionnaire Staff questionnaire Tracking of pupil and staff skills sets. Report to Governing Body Enhancement of core offer.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation: 72%
Intent	Implementation	Impact	
To enhance the profile and the importance of physical activity, engagement in competitive sport and healthy lifestyles throughout the school and wider curriculum.	To plan and track pupil skill set To track and monitor teacher skills – QA Cycle To enhance and develop the curriculum through the development of the creative curriculum making appropriate and meaningful links.	£1200 and £10,440 platform education £2835- Little legs	QA cycle Pupil questionnaire - see attached report Staff questionnaire - see attached report Subject leadership development - significant improvements in leadership of the subject - see floor book and dedicated teaching of explicit skills in particular gym and dance. Curriculum development - curriculum now progressional and covers all skills/objectives Tracking of pupil and staff skills sets - see attached report Report to LGB - see attached. Enhancement of core offer and wider opportunities within the community.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				72%
Intent	Implementation		Impact	
consolidate through practice:				
For all teaching staff to apply high quality skill set supported by PE Lead/Coach. Ambitious teaching and enhance CPD skill set from weekly team teaching events are evident in PE sessions.	Staff skill set significantly enhanced. Lesson observation by subject leader/QA demonstrates significant improvement and impact. Deep Dive QA	£10,440 platform education £2835- Little legs	Progression timetable planned and delivered. All staff team teach weekly to enhance and progress their skill set - see attached report. See attached staff questionnaire with development of skills.	Enhancement of core offer.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
consolidate through practice:				
To provide a wide variety of wider extra-curricular activities to enhance the school and local offer To provide wider high quality lunchtime activities to broaden and enhance pupil skills To be included in West Leeds competitions as part of the SSP and beyond. To enhance a means of collecting data of which children are involved in extra-curricular activities.	To complete pupil questionnaire To ensure a wide offer. To track and monitor skills of pupil progression in PE. To make a spreadsheet to track involvement of children in extra-curricular sports activities.	£1200	This is firmly established to target specific pupils are healthy lifestyles. High quality lunchtime arrangements are in place with coaches - generic sports coach, rugby and dance/gym coach. Play time leaders are being established. A spreadsheet is in the process of being made to track the childrens' involvement in extra-curricular sports so we can target those who aren't getting involved.	

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			6%
Intent	Implementation	Impact	
what they need to learn and to consolidate through practice:		changed?:	
For school to be actively involved inter-school competitive sporting competitions and part of the wider Leeds family of schools . To develop a wider involvement physical activity within the community and beyond.	School to actively lead and become involved in the community events. For PE leader to widen horizons in pupil engagement in competitive sport.	£1200	Re-started activities and involvement this year. Active mark accreditation secured Summer 2020. Development point for next year to be establishing a creative and bespoke BPA approach to sporting competitions within the trust and beyond.

Signed off by	
Head Teacher:	
Date:	9/6/22
Subject Leader:	Hayley James
Date:	9/6/22
Governor:	Phil Whitehead COG
Date:	9/6/22