

Year 2
Summer 2 - On
The Ward



Curriculum Driver:
History and PSHE

Create Explore Discover



Year 2

Summer 2 - On The Ward

Key Curriculum Driver: History

Other Curriculum Areas PSHE

Rationale: *On The Ward* will allow the children to develop skills through History and PSHE. They will learn about the lives of significant individuals in the past who contributed to national and international changes/achievements.

By the end of this topic, most children will:

- To identify people from the present and the past who are famous
- To identify how they became famous
- To infer information from pictures of the past through questioning and close observation to detail
- To recognise similarities and differences between what people wear today and what people wore a long time ago
- To infer information from a written or visual account of a person's life
- To recount and sequence the main events in the life of a famous person

• Children's knowledge will be shown by:

Extended Writing:

- Letter writing - from the perspective of Florence Nightingale or Mary Seacole describing the conditions that they are witnessing.
- Making lists

Purposeful Outcome:

Children will learn about and use different sources from which to get information. They will develop knowledge of how nursing has changed over the years, and the part that both women had to play in this. The children will begin to think of about the point of view of others, and some of the reasons why people acted as they did.

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Subject	Objective
<i>History</i>	<p>Children should learn:</p> <ul style="list-style-type: none">• to identify people from the present and the past who are famous• to identify how they became famous• to infer information from pictures of the past through questioning and close observation to detail• to recognise similarities and differences between what people wear today and what people wore a long time ago• about the life of a famous person from the past and why she acted as she did• to infer information from a written or visual account of a person's life• to recount and sequence the main events in the life of a famous person• about conditions in the Crimea• to select information from pictures and film about conditions in the hospital in Scutari• to build up their vocabulary - words associated with the passing of time, the Crimean War; hospitals and a range of adjectives to describe human qualities• to be able to make comparisons between the lives of two famous people from a similar time• to compare how nursing has changed since the days of Florence Nightingale• to explore the points of view of people in the past, and to identify some reasons for Florence Nightingale's actions.

Topic Overview

Topic Hook
Now Press Play

On The Ward *Curriculum Driver*

Topic Outcome
To learn about significant people from the past and how their actions brought about national and international change.

On The Ward - coverage (Main Focus)

1. *HOOK - - Now Press Play - Florence Nightingale*
2. *Identify famous people from the past.*
3. *Infer information from the past using a range of resources.*
4. *To recognise similarities and differences between past and present.*
5. *To recount and sequence the main events of a significant event/life.*
6. *To make comparisons between the lives of two famous people from a similar time period.*
7. *To compare and contrast how nursing has changed since the days of Florence Nightingale and Mary Seacole.*

Free Writing Stimulus

Role play - writing their own scenes.

Hot seating - writing their own questions.

Extended Writing Genres and Activities

Letter writing from the perspective of Florence Nightingale/Mary Seacole.

Written comparisons between time periods.

Trips and Experiences

Visit from an outside agency.

Virtual Trip.

Now Press Play.

Other subject Coverage

List activities

Extending key vocabulary

Reading to gather information

Geography - locating where the events took place in the world.

DT - creating our own lamps.

Linked Texts

