

Nursery Summer One On an Adventure.



Create Explore Discover

Nursery Summer One - On an Adventure.

Invitation to Play:



Rationale:

By the end of this topic, our children will have enjoyed exploring our world and beyond. This will encourage them to think about their wider community. We will begin to think about our place in the world. Our children will increase their phonological knowledge as we build on our learning about Oral blending and segmenting. Your child is developing a love of stories and books, our phonics work is the beginnings of developing their reading skills.

Children's knowledge will be shown by:
Increased confidence when planning and reviewing where and what they have played.

AOL	Objective	Key vocabulary
PSED	<p>Play with one or more other children, extending and elaborating play ideas.</p> <p>Help to find solutions to conflicts and rivalries. For example, accepting that not everyone can be SpiderMan in the game, and suggesting other ideas.</p> <p>Increasingly follow rules, understanding why they are important</p> <p>Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'.</p> <p>Begin to understand how others might be feeling.</p> <p>Be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips.</p>	<p>I am beginning to be more independent in my play.</p> <p>I am beginning to think about my play.</p> <p>I am learning to use I am beginning to show self confidence.</p> <p>I am beginning to help the adult in the setting.</p> <p>I am beginning to tidy up. I can ask a visitor a question.</p> <p>I can exhibit friendly behaviour to welcome visitors.</p> <p>I can cope with small changes to our routine.</p> <p>I can talk about my feelings by using words like, happy, sad, cross, calm, worried and excited.</p>
CLL	<p>Sing a large repertoire of songs. Know many rhymes, be able to talk about familiar books, and be able to tell a long story</p> <p>Beginning to understand why and how questions</p> <p>Enjoy listening to longer stories and can remember much of what happens</p> <p>Use longer sentences of four to six words.</p> <p>Understand 'why' questions, like: "Why do you think the caterpillar got so fat?"</p> <p>Questions why things happen and gives explanations. Asks e.g. who, what, when, how</p> <p>Beginning to use a range of tenses (e.g. play, playing, will play, played)</p>	<p>I can share a book with my friend talking through the pictures or repeating language I heard when it was read to me</p> <p>In review I can make my sentence more interesting with the number of words I am using.</p> <p>I have a strong ability to communicate with others and they understand what I am saying clearly.</p> <p>I can speak in a full sentence during review.</p>
PD	<p>Children are increasingly able to use and remember sequences and patterns of movements which are related to music and rhythm.</p> <p>I can the right resources to carry out their own plan. For example, choosing a spade to enlarge a small hole they dug with a trowel.</p> <p>I use a comfortable grip with good control when holding pens and pencils.</p> <p>I am increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips.</p>	<p>I can move in a variety of ways.</p> <p>I can crawl.</p> <p>I can run fast.</p> <p>I can roll.</p> <p>I can slide.</p> <p>I can walk across a plank safely and with confidence.</p> <p>I can choose the correct tool for the job.</p> <p>I can fasten my own coat.</p>
Literacy	<p>Children are developing their phonological awareness, so that they can spot and suggest rhymes.</p> <p>We will count or clap syllables in a word.</p> <p>I can attempt to write my own name, or other names and words, using combinations of lines, circles and curves, or letter-type shapes.</p> <p>I will engage in extended conversations about stories, learning new vocabulary.</p>	<p>I can tell you a simple rhyming pair.</p> <p>I will tell you in a story if words rhyme.</p> <p>I can tell you when you have missed out a word of a popular rhyme.</p> <p>I am confidently squiggle mark making.</p> <p>I have three favourite books I can tell you about.</p> <p>I can tell you about the book of the week I can tell you about a character.</p> <p>I can tell you what happens next.</p> <p>I have a wide and varied vocabulary for a 4-year-old</p>
Maths	<p><u>Counting</u></p>	<p>I can give you 3 objects when asked.</p>

Topic Overview

Topic Hook

A trip to space in the immersive space.

On an Adventure.

Topic Outcome

Increased awareness of the world around us.

PSED - As most children are now settled in our Nursery we will really start celebrating success, ensuring children realise that the effort they have put into their learning will be celebrated as much as the outcome. Our children are becoming more familiar with less familiar adults as restrictions are relaxed. These skills will continue to be developed.

CLL - Children are beginning to speak in full sentences, exposing and teaching a greater vocabulary will help them express themselves with confidence.

A love of story will continue to be developed with our quality and entertaining books. This term's Book of the Week reflects our children's colourful and excited personalities.

PD - Children will be encouraged to balance, move and negotiate obstacle courses in the outdoor classroom, to develop our gross motor movements.

We will be starting weekly PE sessions in the Hall with the School's specialist PE coach, Ryan. The children will begin to learn new skills linked to games.

UW - We have considered our home and school environment a lot this year. We are now going on an adventure to the deep ocean to meet pirates; to the jungle to see animals and explore with dinosaurs and finally we will fly into space!

Lit - We will look at high quality and funny text such as Aliens Love Underpants, Pirates Love Underpants, Dinosaurs love Underpants, Doing the Animal Bop and The Snail and the Whale.

We will mark making using more detail to give meanings to the marks we make and work on writing our own names.

M - We will begin to investigate other numbers within 10, learning what the numeral is and matching this to amounts. We will count beyond 10. We will continue playing with numicon, tens frames and part whole models to investigate the value of numbers.

EAD - Our creative juices will be really flowing this term! Our models and pictures will start to become more detailed and so require higher levels of concentration. Imagination and creativity are highly important attributes and this will continue to be nurtured.

Linked texts

