

# Year 4 Spring 1 In Ancient Greece



We are Historians  
Curriculum Driver:  
History

## Year 4 Spring 1 – In Ancient Greece

**Key Curriculum Driver: History**

**Other Curriculum Areas: Art**



**Rationale:** Children will explore Ancient Greece and discover the connections, contrasts and trends over time both there and Britain. Children will understand the achievements made during the time of Ancient Greece and its impact on the rest of the world.

**By the end of this topic, most children will:**

To understand that there are connections, contrasts and trends over time.  
To develop the appropriate use of historical terms.

To understand how our knowledge of the past is constructed from a range of sources.

To conduct a study about Greek life.

To understand the achievements that happened during the time of Ancient Greece.

To understand the influence Ancient Greece had on the western world.

To continue to develop a chronologically secure knowledge and understanding of British, local and world history.

To compare British history with an influential culture outside of the UK.

To develop techniques, including control and your use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design. (Art)

To improve your mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay] (Art)

To learn about great artists, architects and designers in history. (Art)

To appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.

To develop an understanding of the history of music.

**Knowledge will be shown by:**

**Written outcomes:**

Setting descriptions

Poetry



Subject	Milestone
History	<p>To understand that there are connections, contrasts and trends over time.</p> <p>To develop the appropriate use of historical terms.</p> <p>To understand how our knowledge of the past is constructed from a range of sources.</p> <p>To conduct a study about Greek life.</p> <p>To understand the achievements that happened during the time of Ancient Greece.</p> <p>To understand the influence Ancient Greece had on the western world.</p> <p>To continue to develop a chronologically secure knowledge and understanding of British, local and world history.</p> <p>To compare British history with an influential culture outside of the UK.</p>
Art / music	<p>To develop techniques, including control and your use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design. (Art)</p> <p>To improve your mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay] (Art)</p> <p>To learn about great artists, architects and designers in history. (Art)</p> <p>To appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.</p> <p>To develop an understanding of the history of music.</p>

## Topic Overview

### Topic Hook

Visit to the Leeds City Museum to see artifacts and take part in workshops.

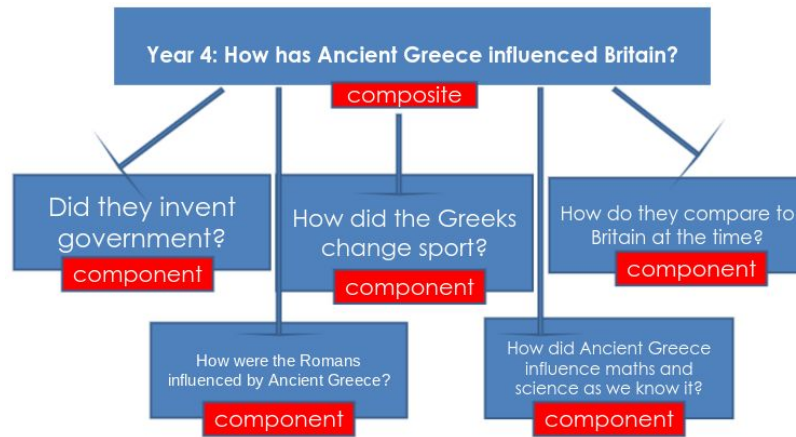
### Title In Ancient Greece Curriculum Driver History

### Topic Outcome

To compare British history with an influential culture outside of the UK.

### Coverage (Main Focus)

1. Hook- Trip to Leeds City Museum - take part in workshops and tour the museum looking at the artefacts collected there. Understand how it links to our local history and culture and how we have been influenced in many ways.
2. Timelines - looking at our British history timeline and comparing where Ancient Greece fits on that timeline by 'dropping it' onto our own timeline. Can the children sequence the events?



### Free Writing Stimulus

Poetry focus linked to rivers  
Explorer diary entries

### Extended Writing Genres and Activities

Children will write poetry linked to rivers and setting descriptions using personification.

### Trips and Experiences

Children will take part in a virtual tour with Yorkshire Water to explain the water cycle.

### Other subject Coverage

DT -  
Music -  
PSHE -  
Computing -  
Geography -  
Science -

### Linked Texts

