

Year 5 Spring 1 In the Abbey



Curriculum Driver: History

Create Explore Discover

Year 5

Spring 1- In the Abbey



Key Curriculum Driver: History

Other Curriculum Areas: Geography

Rationale: In the Abbey will give children an in-depth insight into the Tudors, including their social, ethnic, cultural or religious diversity, and their beliefs, attitudes and experiences. It will also provide opportunities for engaging links to Geography.

By the end of this topic, most children will:

- An excellent knowledge and understanding of people, events, and contexts from a range of historical periods and of historical concepts and processes.
- The ability to think critically about history and communicate ideas very confidently in styles appropriate to a range of audiences.
- The ability to consistently support, evaluate and challenge their own and others' views using detailed, appropriate and accurate historical evidence derived from a range of sources.
- The ability to think, reflect, debate, discuss and evaluate the past, formulating and refining questions and lines of enquiry.
- A passion for history and an enthusiastic engagement in learning, which develops their sense of curiosity about the past and their understanding of how and why people interpret the past in different ways.
- A respect for historical evidence and the ability to make robust and critical use of it to support their explanations and judgments.
- A desire to embrace challenging activities, including opportunities to undertake high-quality research across a range of history topics.

Children's knowledge will be shown by:

Extended Writing Outcomes:

Diary entries

Journalistic reports- Newspaper articles

Purposeful Topic Outcome:

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Subject	Milestone
History	<ul style="list-style-type: none"> • Use sources of evidence to deduce information about the past. • Select suitable sources of evidence, giving reasons for choices. • Use sources of information to form testable hypotheses about the past. • Seek out and analyse a wide range of evidence in order to justify claims about the past. • Understand that no single source of evidence gives the full answer to questions about the past. • Refine lines of enquiry as appropriate. <ul style="list-style-type: none"> • Describe the social, ethnic, cultural or religious diversity of past society. • Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children. <ul style="list-style-type: none"> • Describe the main changes in a period of history (using terms such as: social, religious, political, technological and cultural). • Identify periods of rapid change in history and contrast them with times of relatively little change. • Understand the concepts of continuity and change over time, representing them, along with evidence, on a time line. • Use dates and terms accurately in describing events. <ul style="list-style-type: none"> • Use appropriate historical vocabulary to communicate, including: <ul style="list-style-type: none"> • dates, time period, era, chronology, continuity, change, century, decade
Geography	<ul style="list-style-type: none"> • Describe and understand key aspects of settlements.

Topic Overview

In the Abbey

Curriculum Driver: History

Topic Outcome

To Visit Kirkstall Abbey and learn why it was destroyed during the Tudor period

Topic Hook

Banquet afternoon!
We will write some formal invitations, listen to Tudor music. Plan a party.

Coverage (Main Focus)

- Making our own Tudor bread
- Plan a Tudor banquet
- Listen to some stories from Shakespeare.
- Storyboard the story of the Spanish Armada.
- Write your own "horrible history" style fact files about Kirkstall Abbey- Collect, illustrate and display key Tudor vocabulary
- Tudor self portraits
- Tudor style drawings/prints
- Compare modern day maps to maps from the Tudor period
- Create a Tudor timeline
- Compare the lives of rich and poor people in tudor times.
- Research Tudor medicines.

Free Writing Stimulus

Watch a video about Shakespeare and then we will have a go at writing your own Shakespearean plays. We will discuss how Shakespeare used known stories for his plays.

Extended Writing Genres and Activities

Write a letter from Henry VIII to Catherine of Aragon, explaining why he wants a divorce.

Hold a class debate on a Tudor topic. For example, was Henry right to divorce Catherine of Aragon?

Write a persuasive advert for a Tudor house

Trips and Experiences

Launch topic day

Residential to Lineham Farm.

Other subject Coverage

- Geography – From the Tudor rose, locating the York, which is the white part of the rose and Lancaster which is the red part of the Rose.
- Art and DT – drawing our own Tudor portraits
- Science – understanding how diseases spread so easily during the Tudor period through a bread experiment. Learn all about Health during this time.
- Computing - Using Google Quiz to design a quiz about the Tudors.

Linked Texts

