

# Year 2 Autumn 1 Under Parliament



## Curriculum Driver: History and Geography

Create Explore Discover

# Year 2

## Autumn 1 – Under Parliament



**Key Curriculum Driver:** History

**Other Curriculum Areas:** Geography

**Rationale:** Under Parliament will give the children the opportunity to become historians and investigate the capital city in the context of the Gunpowder Plot.

**By the end of this topic, most children will:**

- Observe or handle evidence to ask questions and find answers to questions about the past.
- Ask questions such as: What was it like for people? What happened? How long ago?
- Use artefacts, pictures, stories, online sources and databases to find out about the past.
- Identify some of the different ways the past has been represented.

Describe historical events.

- Recognise that there are reasons why people in the past acted as they did.

Show an understanding of the concept of nation and a nation's history.

- Show an understanding of concepts such as civilisation, monarchy, parliament, democracy, and war and peace.

**Children's knowledge will be shown by:**

**Extended Writing:**

Letter writing

Diary entry

Newspaper report

**Purposeful Outcome:**

Making comparisons between modern day London and past London. Making links between historical events and today i.e. Bonfire night and acknowledging the history behind these.

# Year 2

## Autumn 1 – Under Parliament



Subject	Objective
History	<ul style="list-style-type: none"><li>• Observe or handle evidence to ask questions and find answers to questions about the past.</li><li>• Ask questions such as: What was it like for people? What happened? How long ago?</li><li>• Use artefacts, pictures, stories, online sources and databases to find out about the past.</li><li>• Identify some of the different ways the past has been represented.</li></ul> <p>Describe historical events.</p> <ul style="list-style-type: none"><li>• Recognise that there are reasons why people in the past acted as they did.</li></ul> <p>Show an understanding of the concept of nation and a nation's history.</p> <ul style="list-style-type: none"><li>• Show an understanding of concepts such as civilisation, monarchy, parliament, democracy, and war and peace.</li></ul>

## Topic Overview

### Topic Hook

Fire safety talk from Fire Brigade. Forest schools - fire/sparklers/chocolate finger sparklers and marshmallows.

## Under Parliament Curriculum Driver History and Geography

### Topic Outcome

Making comparisons between modern day London and past London. Identifying how historical events impact life i.e. Bonfire Night.

### Under Parliament Coverage (Main Focus)

1. HOOK – Forest schools - bonfire/sparklers/chocolate apples and marshmallows.
2. Geography – Where is London? Where is the United Kingdom? Introduce children to using an atlas/map. Computing – use of Google Earth to visit/identify London/Leeds/Bramley.
3. PSHE - British Values - discussing parliament, government, democracy etc.
4. Geography/History – Modern day London. Looking at key figures/monuments of London. I.e. Big Ben, London Eye, Houses of Parliament and Buckingham Palace. Identify, label and describe all 4 key monuments. Focus on Royal Family – discuss monarchy. Create a family tree for the Royal Family. Write a letter to a member of the Royal Family. Hot seating/role play – questions for the Queen/Prince William/Harry etc.
5. Drama/Music - role play the events of the Gunpowder plot - use props as a stimulus. Children learn rhymes/chants and use instruments to create appropriate sound effects.
6. History – timeline of events in Gunpowder Plot. Hot seating Guy Fawkes.
7. PSHE – Create a fire safety poster – relating to Bonfire Night/Fire of London.

### Free Writing Stimulus

Descriptive writing using 5 senses – pictures of Bonfire Night.  
Video of fireworks/bonfire – what can you hear/see etc.  
Light candle – what can you feel/smell.

### Extended Writing Genres and Activities

Letter writing  
Newspaper Report  
Diary

### Trips and Experiences

Fire brigade  
Role Play  
Forest schools - mini bonfire - health and safety talk

### Other subject Coverage

**Geography** – atlas skills, looking at a map of the United Kingdom, comparing London to where we live.

**Art** - Firework art

**Music** - create your own song and music that reminds you of the sounds you may hear during Bonfire Night.

### Linked Texts

