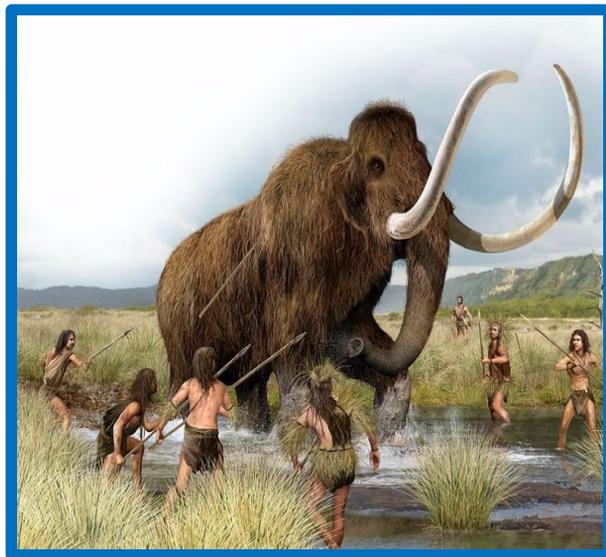


Year 3 Autumn 1 In the Stone Age



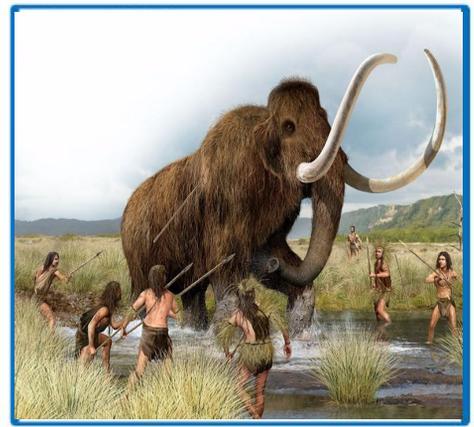
Curriculum Driver:

*History - Science, rocks and
soil*

Create Explore Discover

Year 3

Autumn 1 - In the Stone Age



Key Curriculum Driver: *History*

Other Curriculum Areas: *Science*

Rationale: *In the Stone Age will provide the opportunity for children to explore the time of the Stone Age. The children will explore the important events in British history from the Stone Age through to modern Britain. They will also explore key dates from the Stone Age through to the Bronze Age. They will investigate what life was like in the Stone Age time such as religion, art and homes. This topic will also give children the opportunity to investigate rocks and soils as part of their science learning. Children will be able to investigate using practical resources in school.*

By the end of this topic, most children will have:

Have an excellent knowledge and understanding of people, events, and contexts from this period.

- The ability to think critically about history and communicate ideas confidently.*
- The ability to consistently support, evaluate and challenge their own and others' views using detailed, appropriate and accurate historical evidence derived from a range of sources.*
- The ability to think, reflect, debate, discuss and evaluate the past, formulating and refining questions and lines of enquiry.*
- A passion for history and an enthusiastic engagement in learning, which develops their sense of curiosity about the past and their understanding of how and why people interpret the past in different ways.*
- A respect for historical evidence and the ability to make robust and critical use of it to support their explanations and judgments.*
- A desire to embrace challenging activities, including opportunities to undertake high-quality research across a history topic.*

Children's knowledge will be shown by:

Extended Writing:

- English - Write a comic strip based on UG.*
- Fact file - What are rocks? How are they formed? What are the different kind of rocks?*
- Comic strip.*

Year 3
Autumn 1- In the Stone Age
 Chris Quigley Milestones Covered



| Subject | Milestone |
|-----------------------|--|
| <p><i>History</i></p> | <p><i>Use evidence to ask questions and find answers to questions about the past.</i></p> <ul style="list-style-type: none"> <i>• Suggest suitable sources of evidence for historical enquiries.</i> <i>• Use more than one source of evidence for historical enquiry in order to gain a more accurate understanding of history.</i> <i>• Describe different accounts of a historical event, explaining some of the reasons why the accounts may differ.</i> <i>• Suggest causes and consequences of some of the main events and changes in history.</i> <p><i>Give a broad overview of life in Britain from ancient until medieval times.</i></p> <ul style="list-style-type: none"> <i>• Compare some of the times studied with those of other areas of interest around the world.</i> <i>• Describe the social, ethnic, cultural or religious diversity of past society.</i> <i>• Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children.</i> <i>• Use appropriate historical vocabulary to communicate, including:</i> <ul style="list-style-type: none"> <i>• dates</i> <i>• time period</i> <i>• change</i> <i>• Use literacy, numeracy and computing skills to a good standard in order to communicate information about the past.</i> |
| <p><i>Science</i></p> | <ul style="list-style-type: none"> <i>• Ask relevant questions.</i> <i>• Set up simple, practical enquiries and comparative and fair tests.</i> <i>• Make accurate measurements using standard units, using a range of equipment, e.g. thermometers and data loggers.</i> <i>• Gather, record, classify and present data in a variety of ways to help in answering questions.</i> <i>• Record findings using simple scientific language, drawings, labelled diagrams, bar charts and tables.</i> <i>• Report on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions.</i> <i>• Use results to draw simple conclusions and suggest improvements, new questions and predictions for setting up further tests.</i> <i>• Identify differences, similarities or changes related to simple, scientific ideas and processes.</i> <i>• Use straightforward, scientific evidence to answer questions or to support their findings.</i> |

To understand the chronological history of the Stone Age. To explore what life was like in the Stone Age.

Topic Hook

- Stone Age cave paintings

Title: In the Stone Age

Curriculum Driver: History and Science.

History Coverage

- Begin topic with a knowledge harvest. What do you already know about the Stone Age? What would you like to find out?
- Look at key events from British history. Can we place chronologically on a timeline? Look at key events from the Stone Age to the Bronze Age. Can we place key dates chronologically on a timeline?
- Explore what life was like in the Stone Age. How did they live? Where did they live? What were their houses like? What kind of food did they eat? Why? Investigate gatherers and hunters and what this meant.
- Look at settlements in the Stone Age. Use the chromebooks to investigate Skara Brae and Stone Henge. Investigate the significance of these places to the people of the Stone Age era.
- In Science, investigate rocks and soils. What are the different kinds of rocks? Explore and investigate where these rocks can be found and the differences between them.
- Research how fossils are formed and the fossilization process.
- Investigate the different soil formations.

Free writing stimulus

- Information leaflet about Stone Henge.
- Comic strip about UG.

Extended Writing Genres and Activities

Information fact file about different types of rocks identifying sedimentary, igneous and metamorphic rocks.

Trips and Experiences

Fossil workshop via a zoom call.

Other subject Coverage

- Art - Cave paintings using different mediums such as berries, chalk etc
- History and Art - Research Stone Henge and produce a fact file. Produce a pastel artwork of Stone Henge
- Music - Ukuleles every Tuesday

Linked Texts

