# <u>Bramley Park Academy Covid Outbreak Management Plan</u> <u>September return</u>



Completed by CG/LB/SW 15/07/2021

#### 1. Introduction

This plan is based on the <u>contingency framework for managing local outbreaks</u> of COVID-19 and the <u>schools operational guidance from step 4</u>, provided by the Department for Education (DfE).

We will only implement some, or all, of the measures in this plan in response to the scenarios stated below and recommendations provided by our local authority (LA), director of public health (DsPH), Public Health England (PHE) health protection team or the national government.

It may be necessary to implement these measures in the following circumstances, for example:

- To help manage a COVID-19 outbreak within the school
- If COVID-19 infection rates in the community are extremely high, and other measures have failed to reduce transmission
- As part of a package of measures responding to a 'variant of concern' (VoC)

## 2. Shielding

We will adhere to national guidance on the reintroduction of shielding, which would apply to those on the Shielded Patient List. We will speak to individuals required to shield about additional measures in school or arrangements for them working or learning.

#### 3. Other Measures

If recommended, we will limit:

- Residential educational visits
- Open days
- Transition or taster days
- Parents coming into school

If recommended, we will reintroduce:



- Bubbles, to reduce mixing between groups
- Face coverings in communal areas and classrooms for staff and visitors (unless exempt)
- Clear, forward facing seating plans within the classroom.

#### 4. Attendance restrictions

Attendance restrictions will only be recommended as a last resort. If recommended, we will implement the measures in this section.

## 4.1 Eligibility to remain in school

In the first instance, we will stay open for:

- Vulnerable pupils
- Children of critical workers
- Rec, Year 1 and Year 6

If further restrictions are recommended, we will stay open for:

- Vulnerable pupils
- Children of critical workers

### 4.2 Education and support for pupils at home

All other pupils will be required to stay at home and will receive remote education.

We will deliver high quality remote education equal to the standard of education that pupils would receive in school, as outlined in our Remote learning offer. The school will continue to provide meals or FSM vouchers for pupils eligible for benefits-related free school meals while they are not attending school because of COVID-19 isolation guidelines. These will be in the form of FSM vouchers for supermarkets.

# Breakfast club/Rockets



We will limit access to before and after-school activities and wraparound care during term time to those that need it most. We will communicate who will be eligible to attend once the restrictions are confirmed.

# Safeguarding

We will review our child protection policy to make sure it reflects the local restrictions and remains effective.

We will have a trained DSL and first aider in school.

We will continue our 'Welfare Calls Checks' to those pupils self isolating.

We will continue our regular Safeguarding Briefings between DSLs and Pastoral Team in school.

Scenario 1	Single Confirmed Case	Responsible Employee
Scenario 1	If there is one case identified in school the following steps will be taken in line with the latest guidance:	CG/SW/LB/LB/CB/LK
	<ol> <li>School will liaise with Public Health &amp; DfE passing on the relevant information</li> <li>Schools will follow their Local Authority reporting guidance</li> <li>Those in close contact will be asked to isolate.</li> <li>Consideration will be given to transport and visitor contacts</li> <li>Remote learning plan to be implemented for those isolating, chromebooks to be deployed</li> <li>FSM vouchers Issued</li> <li>School Covid Risk Assessment to be evaluated in light of any learning from the new case.</li> </ol>	
Scenario 2	Outbreak within school	
Scenario 2	School operational guidance from 19th July states- If you have several confirmed cases within the same year group within last 14 days, you may have an outbreak	CG/SW/LB/LB/CB/LK



	The best way to avoid an outbreak in school is to ensure preventative measures are in place. Within school the following will be in place:  1. Ensure good hygiene for everyone. 2. Maintain appropriate cleaning regimes. 3. Keep occupied spaces well ventilated 4. Follow public health advice on testing, self-isolation and managing confirmed cases of COVID-19.  Should an outbreak be identified the following steps will be undertaken:  School will liaise with Public Health passing on the relevant information School will follow their LA guidance for notification In collaboration with Public Health and the Trust Executive Leadership Team a decision will be made as to whether school can remain open DfE will be informed if the school is to close LA will be informed if the school is to close Remote learning plan will be implemented External visits to the school will stop until deemed safe School COVID Risk Assessment will be evaluated in light of any learning from new cases	
Scenario 3	The school is affected by a package of Local or National Measures	
	The COVID situation is ever changing as are the directed responses. School will work with the Trust to ensure that they implement any Local or National restrictions and guidance. Schools will work in collaboration with professionals and stakeholders to limit the impact on educational delivery. This will include working with the following:  • Parents/carers	CG/SW/LB/LB/CB/LK



- Pupils
- Public Health
- Local Authority
- Social Care
- DfE

The following plans are in place to support the continued delivery of education under local or National measures as stated above if recommended:

- Face covering
- Shielding
- Attendance restrictions
- Safeguarding
- Meals
- Remote learning

# **Guidance**

This plan should be read alongside the latest guidance for education settings operating during COVID (this is not an exhaustive list and these documents change frequently so the reader should check they have the most up to date guidance).

- actions for early years and childcare providers during the COVID-19 outbreak <a href="https://www.gov.uk/government/publications/coronavirus-covid-19-early-years-and-childcareclosures">https://www.gov.uk/government/publications/coronavirus-covid-19-early-years-and-childcareclosures</a>
- actions for schools during the COVID-19 outbreak <a href="https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirusoutbreak">https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirusoutbreak</a>
- protective measures for holiday and after-school clubs, and other out-of-school settings during the COVID-19 pandemic
   <a href="https://www.gov.uk/government/publications/protective-measures-forholiday-or-after-school-clubs-and-other-out-of-school-settings-for-children-during-the-coronaviruscovid-19-outbreak">https://www.gov.uk/government/publications/protective-measures-forholiday-or-after-school-clubs-and-other-out-of-school-settings-for-children-during-the-coronaviruscovid-19-outbreak</a>



- guidance for special schools and other specialist settings: COVID-19
  <a href="https://www.gov.uk/government/publications/guidance-for-full-opening-special-schools-andother-specialist-settings">https://www.gov.uk/government/publications/guidance-for-full-opening-special-schools-andother-specialist-settings</a>
- Summer schools programme guidance <a href="https://www.gov.uk/government/publications/summerschools-programme">https://www.gov.uk/government/publications/summerschools-programme</a>
- contingency framework: education and childcare settings <a href="https://www.gov.uk/government/publications/coronavirus-covid-19-local-restrictions-ineducation-and-childcare-settings/contingency-framework-education-and-childcare-settings">https://www.gov.uk/government/publications/coronavirus-covid-19-local-restrictions-ineducation-and-childcare-settings/contingency-framework-education-and-childcare-settings</a>

