

Whole School Risk Assessment: Bramley Park

September return

Completed by CG/LB/SW 29.6.2020

Updated May 2021

**Guidance for completion at the bottom of the document*



Risk Area	Hazards	Mitigation	Red, Amber, Green	Recording	Responsible Employee
General Health and Safety					
	Prevention if Covid-19	<p>Everyone adheres to the system of controls (see attached)</p> <ol style="list-style-type: none"> 1. Minimise contact with individuals who are unwell by ensuring that those who have coronavirus (COVID-19) symptoms, or who have someone in their household who does, do not attend the setting. 2. Clean hands thoroughly more often than usual. 3. Ensure good respiratory hygiene by promoting the 'catch it, bin it, kill it' approach. 4. Introduce enhanced cleaning, including cleaning frequently touched surfaces often, using standard products such as detergents and bleach. 5. Minimise contact between individuals and maintain social distancing wherever possible. 6. Where necessary, wear appropriate PPE available in all corridors and communal areas 7. Minimising the number of contacts between people by remaining in consistent bubbles. 			
	Opening and closing of the buildings	<ul style="list-style-type: none"> • Opens building at 7am before any employees arrive • LK to place cones on the playground 1m apart. • Parents waiting for siblings wait in holding bays in the football cage or MUGA 			Lenny

		<ul style="list-style-type: none"> Staggered starts and finishes <table border="1"> <tr> <td>8:30am start</td> <td>EYFS Blue cones on KS2 playground Year 1 HV - KS 2 playground Yellow cones Year 1 / 2 KG - KS1 playground Orange cones Year 2 NB - KS1 playground Red cones</td> <td>2:30pm finish</td> </tr> <tr> <td>8:40am start</td> <td>Year 3 EW - KS1 playground Orange cones ER - KS1 playground Red cones Year 5 MG - KS2 playground Yellow cones KM - KS2 playground Blue cones</td> <td>2:40pm finish</td> </tr> <tr> <td>8:50am Start</td> <td>Year 4 MW - KS1 playground Orange cones HJ - KS1 playground Red Cones Year 6 POD A SW/AS - KS2 playground Yellow cones POD B MH/EB - KS2 playground Blue cones</td> <td>2:50pm finish</td> </tr> </table> <ul style="list-style-type: none"> Children to enter bubble room directly from their classroom door Closes building at 5:30pm after employees leave Opens the rooms that are in use only Should LK fall poorly, MD is key holder 	8:30am start	EYFS Blue cones on KS2 playground Year 1 HV - KS 2 playground Yellow cones Year 1 / 2 KG - KS1 playground Orange cones Year 2 NB - KS1 playground Red cones	2:30pm finish	8:40am start	Year 3 EW - KS1 playground Orange cones ER - KS1 playground Red cones Year 5 MG - KS2 playground Yellow cones KM - KS2 playground Blue cones	2:40pm finish	8:50am Start	Year 4 MW - KS1 playground Orange cones HJ - KS1 playground Red Cones Year 6 POD A SW/AS - KS2 playground Yellow cones POD B MH/EB - KS2 playground Blue cones	2:50pm finish		
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	Cleaning	<ul style="list-style-type: none"> Academy open 8:00am - 2:50 for staggered start All staff off site by 4:00pm everyday to allow for a thorough clean Site cleaned regularly, door handles, play equipment, handrails etc see attached rota. Cleaners work individually They work after the staff and children have gone Signage on doors if been in use that day Classrooms are deep cleaned on Wednesday and Friday All surfaces and door handles to be wiped down frequently (at least every hour) by a cleaner on site. Cleaning products keep safely in classrooms 		<p>LK and cleaning team</p> <p>All staff on site</p>									
	Fire register	<ul style="list-style-type: none"> Staff to sign in on Inventory 		LB/CW/CB									

		<ul style="list-style-type: none"> ● Register of children to be taken on Arbor by 9:00am ● Fire registers to be kept on back of doors ● Register taken on Arbor ● Should the fire alarm sound, registers to be taken outside by LB/CB 		
	Fire drill	<ul style="list-style-type: none"> ● When the fire alarm sounds, all children and staff to leave using their nearest exit and meet at the fire drill muster points as normal for the identified room ● This should be done at a social distance - each identified classrooms to have stack of cones ● LB/ CB to take registers 		LB/CB
	Poorly children	<ul style="list-style-type: none"> ● Should a child begin to show symptoms, they will be moved to quarantine room (School house) with the support staff member from that bubble ● If a parent phones to say children are showing any symptoms they will be encouraged to stay at home and seek a test for confirmation. ● Staff member should wear PPE - Grab bags available in each identified classroom and Nurture room ● Parents contacted ● When the child goes home, parent to be informed to seek a test if confirmed the whole 'bubble' must isolate for 10 days ● Children/Parents developing symptoms should get a test -negative results they must remain in isolation for 10 days as they could still display symptoms 		All staff on site
	Test, Track & Trace	<ul style="list-style-type: none"> ● Staff wishing to be included will be issued LFT tests to be done at home on a Wednesday and Sunday evening. ● book a test if displaying symptoms, staff and pupils must not come into school. ● Provide details of anyone they've come into close contact within school ● Isolate if they've been in contact with a confirmed case 		
	Intimate care/ First aid	<ul style="list-style-type: none"> ● Should a child require intimate care or first aid, staff should wear PPE ● PPE grab bags will be available ● Visors to be available ● Thoroughly washed hands before and after dealing with incident 		All staff on site
	Mental health and wellbeing of staff	<ul style="list-style-type: none"> ● Continued strategies for connectedness ● Facebook group ● Emergency contact whatsapp group ● google hangouts 		CG/SW/KL

		<ul style="list-style-type: none"> ● Regular emails ● Understanding and supportive of individual staff situations 			
	Mental health and wellbeing of children	<ul style="list-style-type: none"> ● Warm welcome to children coming into the building - recovery curriculum to be deployed ● Regular breaks and check-ins ● Break out rooms if children needs time and space ● Regulation toys should they be needed (washed after use) ● Regular updates on social media so that children and families feel connected ● Regular letters and communication to home ● Restorative/ relational approach to families ● Staff to utilise staff room, meeting room, executive principal office for breakout areas. Maintaining space and social distancing at all times. 			All staff working with children
	Good hygiene practises	<ul style="list-style-type: none"> ● Appendix to behaviour policy created and shared with staff, pupils and parents ● Adults discuss good hygiene practices with 'bubbles' during the first session (and intermittently repeat as appropriate) including... <ul style="list-style-type: none"> - hand washing/sanitising - good practice when going to the toilet - social distancing when in corridors, playground, classroom etc. - promote good respiratory hygiene 'catch it, bin it, kill it' approach 			All staff on site
	Behaviour policy	<ul style="list-style-type: none"> ● The school's behaviour policy will remain the same, however this may need amending when any issues have been identified. ● Restorative conversations should happen at a social distance ● Member of SLT on hand to support with this however; the adult involved should try to restore in the first instance to support with building and maintaining relationships ● We still believe that behaviour is communication ● If children use regulation toys, these must be washed afterwards in hot soapy water ● Physical intervention and use of the 'hands on' team teach strategies are an absolute last resort. It is strongly advised that staff avoid these completely and use the de-escalation techniques instead ● If a child goes into crisis and you are unsure what to do to help, get a member of SLT ● All staff to keep their mobiles and utilise the emergency contact group if required, as per emergency lockdown procedures. 			All staff and SLT

Physical Environment					
Entrance and exit to school	<ul style="list-style-type: none"> • Gates to be opened at 8:00am for breakfast club, 8:30am for school. Separate drop off points for all 'bubbles' • Cones mark 1M distancing outside entrances • Children to wash hands as soon as they enter school and go straight to their desk • See staggered starts Rota • Transporting children requires maximum social distances in vehicles, constant transport 'bubble', clean hands before boarding and after disembarking additional cleaning of the vehicle. Thorough ventilation while in the vehicle. 				LK
Staff Meetings/briefings/group working	<ul style="list-style-type: none"> • All staff meetings and briefings to be virtual • Working with colleagues must be virtual 				
Classroom/Corridor social distancing	<ul style="list-style-type: none"> • Children sit 2 per desk facing forward. • Teachers stay at the front of the classroom at all times. • Teacher and Support staff remain in classrooms, Support to facilitate interventions in their year group wherever possible • Movement around the school site kept to a minimum. • Children to be escorted down the corridor to the toilet to ensure social distancing, children remain in bubbles. • Assemblies to be done virtually • Social distancing posters to be displayed in corridors • Teachers/ TAs to remain at the front of class maintaining 2 m distance wherever possible • All working areas must be well ventilated. • Wherever possible Google classroom to be used rather than books • Launchpad wherever possible deploy pupils into linked class bubbles and support staff who are not deemed vulnerable to have contact with pupils. Office based working wherever possible. 				All staff on site
Bubbles	<ul style="list-style-type: none"> • Children to remain in consistent classroom bubbles throughout the school day • PPA covered by allocated support staff to bubbles. Contact reduced to a minimum • bubbles will only use their classroom door to enter and exit 				

		<ul style="list-style-type: none"> Year 6 within pods will use Pod A year 5 entrance. Pod B to use fire exit at main entrance Masks in all communal areas and while moving around school. 			
	Transport/ Car Sharing	<ul style="list-style-type: none"> Car sharing is allowed where it has been authorised by the Executive Principal Sharing the car with the same people each time where possible. Opening windows for ventilation Travelling side by side, rather than facing them, where seating arrangements allow Clean your car between journeys using standard cleaning products - make sure to clean door handles and other areas that people may touch Social distancing also applies to children - children in cars should be kept to single households or bubbles. Wash or sanitise your hands after every journey 			
	Curriculum	<ul style="list-style-type: none"> EYFS year 1 to focus on prime areas KS1 and KS2 to focus on Maths, Reading , writing, grammar, handwriting. RE, PE and PSRHE should have a strong focus All other curriculum subjects should remain broad but be focused through the above core areas. extended social distancing for these areas must be in place. During PE pupils should be kept in consistent groups. Sports equipment cleaned between each use. Contact sports avoided. Outdoor sports prioritised. Only use large indoor spaces where ventilation flows. Social distancing between pupils and hand washing before and after each session. 			
	Classroom setup	<ul style="list-style-type: none"> No soft furnishings 1 metre distancing at all times. 2 metres wherever possible No sharing of equipment Learning to be accessed via the classroom 			All staff on site
	Playtimes	<ul style="list-style-type: none"> Staggered playtimes for each 'bubble'/year group. Key Worker/vulnerable group KS2 break times, to go on KS1 playground at break and lunch time See rota's social distancing rules apply at playtime Equipment will be minimal. Outside equipment not to be used. Hand-washing before and after breaks and lunchtimes 			All staff on site

Lunchtime	<ul style="list-style-type: none"> • Lunchtimes as normal -key worker/vulnerable to go at KS2 time • Grab bags so no need for washing plates etc • Lunch to be eaten in classroom 'bubbles' • Tables to be wiped down before and after lunch 			Annie/Sode xo All staff on site
Maintaining communication	<ul style="list-style-type: none"> • Emergency contact group if required 			
Outdoor play equipment	<ul style="list-style-type: none"> • Outdoor equipment to be wiped down after use 			All staff/Estates team
School Visits	<ul style="list-style-type: none"> • All overnight residentials will be suspended until further notice. • School educational visits (non overnight) will be kept to class bubbles only. Places of visit must have strict measures in place • Considerations taken to transport 			
Extra curricular provision	<ul style="list-style-type: none"> • Breakfast club and Rockets will be kept to working parents in the school hall as a consistent group • Parents advised to minimise the number of out of school providers they use. • Each class teacher will offer one after school club per week for their class bubble only 			
Attendance				
Attendance	<ul style="list-style-type: none"> • All children must attend school. Fines will be issued for children not attending. • Extremely clinical 			
Staffing				
Breaks	<ul style="list-style-type: none"> • Breaks at staggered times see rota 			All staff on site
Staff sickness	<ul style="list-style-type: none"> • Should a staff member begin to show symptoms, they should immediately leave and message SLT to inform • They should follow isolation Government protocol • Seek a test if confirmed whole bubble must isolate for 14days • Clear protocol for this shared with staff 			All staff Coordinated by CG

Pregnancy & Shielding	<ul style="list-style-type: none"> Pregnant staff members must follow the guidance for clinically vulnerable Staff shielding. Staff who are clinically vulnerable must take particular care around school and follow strict social distancing guidelines. 			
Staff deployment	<ul style="list-style-type: none"> Staff should be aware of risk factors of any travel arrangements, such as the potential for reinstatement of lockdown measures in the place they are visiting. Staff must be aware that school may need to alter the way staff are deployed. Staff to be ready for any agreed changed Sports Coaches to work outside and only use the school hall in poor weather, social distancing must be maintained 			
Recruitment	<ul style="list-style-type: none"> Visitors to school for recruitment purposes must read risk assessment and confirm they have not had covid symptoms in the last 48hours. Masks MUST be worn. Teach and Trace via inventory in place. 			
Visitor, peripatetic staff etc	<ul style="list-style-type: none"> Visitors, peripatetic staff, students, outside agencies must read risk assessment before arrival. Hands washed on entry. See consistent bubble children. Maintaining social distancing when in school. The school is not currently open for visitors unless for RP, safeguarding or recruitment. 			
Full Closure or Localised lockdown				
Full Closure	<ul style="list-style-type: none"> In the event of a school closure. We will revert back to Google classroom learning and open for Key Worker children wherever possible. 			All Staff
Services				
Catering	<ul style="list-style-type: none"> In grab bags All staff working in the kitchen with separate entrance and exit Back up staff if cook falls poorly Staggered lunchtimes for grab bag collection 			Annie
Cleaning	<ul style="list-style-type: none"> Discussed at hub meeting - standard of cleaning needs to be high Cleaning - deep clean every Wednesday to the highest standard, all touch surfaces and designated rooms cleaned. 			Cleaning team
Resource Provision				
Resource Provision	<ul style="list-style-type: none"> Minimise the number of pupils transitioning into resource provision to maintain social distancing and a calm approach <ul style="list-style-type: none"> ➤ Autumn 1 - 4 pupils 			

		<ul style="list-style-type: none"> ➤ Autumn 2 - 8 pupils ➤ Spring 1 - 12 pupils ● Each pupil assessed on a need by need basis re physical intervention ● All pupils to be risk assessed 			
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Guidance

Risk Area	Hazards	Mitigation	Red, Amber, Green	Recording	Responsible Employee
<p>This builds on the <i>Future Planning Considerations</i> document.</p> <p>By structuring your considerations into these broad themes, your planning, monitoring and responding activities will be easier.</p>	<p>Think about the Hazards associated with Covid-19 and safe operation</p> <p>How might employees, pupils, visitors be harmed?</p> <p>Use this to engage with employees at the appropriate point. What are their views</p>	<p>How likely is it that harm will occur?</p> <p>Detail mitigations you have designed/implemented to minimise the likelihood of occurrence.</p> <p>Be clear – other than the most extreme risks, it is not practicable to eradicate risk, particularly re Covid-19.</p> <p>Our responsibility is to minimise the likelihood of harm caused by the identified hazards.</p> <p>If you identify extreme risks you cannot control – you have identified a reason to stop what you are planning to do.</p> <p>Different ways of working are the tools we have here. A simple example is, it is extremely unsafe to re-open to all pupils. So we are not doing so. This represents a departure from normal practice to mitigate an extreme risk.</p>	<p>Engagement with staff and stakeholders is supported by simple visual aids.</p> <p>Highlight your initial Hazards in a R, A or G and then highlight your Mitigation in the same way.</p> <p>You should see more R and A in your Hazard section, and only A and G in your Mitigation section.</p> <p>If you are left with R in your Mitigation section, you have identified an unacceptable 'residual risk' which we then need to</p>	<p>This document will help you to plan, monitor and respond to the risks Covid-19 is presenting.</p> <p>It is good practice to record material incidents or amendments to your Mitigations over time.</p> <p>You could simply use this box to keep a track/chronology, with any material incidents reported via usual channels/processes.</p>	<p>It is worth structuring your risk management activities.</p> <p>Use this box to record the member of staff responsible for planning, monitoring, responding and reviewing the specific Hazard(s) and Mitigation(s) identified.</p> <p>This gives structure, clarity and avoids you being responsible for thinking about</p>

		Be practical and pragmatic.	<p>think differently and creatively about.</p> <p>This should be a helpful process to support your planning, not a bureaucratic exercise.</p> <p>It is also a very useful communication and engagement tool.</p>		<p>and doing everything.</p> <p>This is common-sense.</p>
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I accept the details of the assessment and will ensure that any risk control actions identified and monitoring requirements are acted upon within the given time scales by myself.
I accept that it is my responsibility to inform the Executive Principal if anything in this risk assessment requires additional attention.
I understand and accept that the adapted ways of working that are contained within this Risk Assessment will remain current throughout the period of the Covid-19 outbreak and the guidance / ways of working may be adapted in line with updated Government guidance.

Signed  **Carrie Green Executive Principal**

signed _____ **Scott Jacques Chair of Governors**