

# EYFS Summer 1 Wonderful me



## Curriculum Driver: PSED

# EYFS

## Summer 2 – Wonderful me



**Key Curriculum Driver:** PSED

**Other Curriculum Areas:** PSED

**Rationale:** Wonderful me will give children an insight into themselves as a person and what makes them unique and special. Wonderful me will also provide opportunities for children to look at the difference between themselves and others and what they are good at.

**By the end of this topic, most children will:**

- Have an excellent knowledge of their own personal needs and interests.
- The ability to ask questions about different ways of life.
- The ability to look closely at similarities and difference.
- be able to identify differences between themselves and others and explain what the differences are.
- Initiates conversations, attends to and takes account of what others say.
- Confident to speak to others.

**Children's knowledge will be shown by:**

### **Writing:**

Ascribing meanings to marks.

Begin to break the flow of speech into words.

Hears and says initial sounds in words.

Writes own names and other things such as labels.

**Purposeful Outcome – Added by class teachers after completing topic web.**

# EYFA Summer 2 – Wonderful me



Subject	Objective
PSED	<p>They show sensitivity to others’ needs &amp; feelings, &amp; form positive relationships with adults &amp; other children.</p> <p>They are confident to speak in a familiar group, will talk about their ideas, &amp; will choose the resources they need for their chosen activities. They say when they do or don’t need help.</p> <p>Children talk about how they &amp; others show feelings, talk about their own &amp; others’ behaviour, &amp; its consequences, &amp; know that some behaviour is unacceptable. They work as part of a group or class, &amp; understand &amp; follow the rules. They adjust their behaviour to different situations, &amp; take changes of routine in their stride.</p>
Maths	<p>Using quantities &amp; objects, they add &amp; subtract two single-digit numbers &amp; count on or back to find the answer. They solve problems, including doubling, halving and sharing.</p> <p>Shape, Space &amp; Measures</p>
CLL	<p>They give their attention to what others say &amp; respond appropriately, while engaged in another.</p> <p>They answer ‘how’ and ‘why’ questions about their experiences and in response to stories or events.</p> <p>They use past, present &amp; future forms accurately when talking about events that have happened or are to happen in the future. They develop their own narratives and explanations by connecting ideas or events.</p>
Physical	<p>Children know the importance for good health of physical exercise, &amp; a healthy diet, &amp; talk about ways to keep healthy &amp; safe. They manage their own basic hygiene &amp; personal needs successfully, including dressing &amp; going to the toilet independently.</p>

Topic Overview

Topic Hook

**Wonderful me**  
**Curriculum Driver: PSED**

Topic Outcome

PSED

CLL

Ph

UTW

Lit

Ma

EUMM

Linked texts