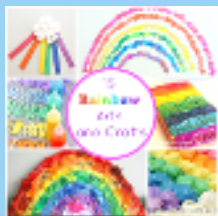


BPA Newsletter 22.01.2021

I hope this week's newsletter finds everyone safe and well. The continued lock-down is extremely hard, we are all aware of this in school and want nothing more than to open our doors and welcome pupils back. Hopefully we will have some news next week from the Education Secretary regarding any plans. Please note we do not get any advance warnings of such announcements, schools find out at the same time as the wider public. As we are still unclear it is imperative everyone continues to access our wonderful provision on google classroom each day, this will ensure your child has a rich diet of learning. We however, are very mindful of the amount of screen time many of our pupils are enduring currently and would therefore like to propose that Wednesday afternoons are spent away from screens doing something "different." This may be something like baking, going for a walk, putting your coat on and playing out, colouring - anything as long as those screens are turned off. Have a go this week and let your teacher know what wonderful things you got up to!

Take care everyone and stay safe.



A huge thank you to the people who are getting involved with the PE lessons on the PE and Games Google Classroom. Make sure to check it out, as we have lessons filmed from Mr Toulson and Little Legs Rugby!!

BPA PE and Games

Class code k5pqhpa



Pupils' At home on Remote learning: ALL pupils who needed a iPad or chrome book have been given one. No child has been left without the technology and we have given many families more than one device. A total of 93 devices have been handed out to our families. Bramley has done extremely well in its offer.

Welfare calls and food parcels: Our staff have been out delivering food parcels to families. A total of 57 parcels to date and a further 20 more by the end of the week. Staff are making twice weekly welfare calls to our families to check to make sure they have everything they need and are all fit and well. As always Bramley has gone the extra mile in it's commitment to its families.

Please continue to support us at this difficult time as we will do our best to support you!

Lynn Dove and Cat Willetts.

Key dates:

Reminder: If your child is attending school on a Key worker/Vulnerable place please be aware that school will be closed on Friday 12th February due to Staff Training.

12th February - School closes for February Holidays.



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enquiries@bramleyparkacademy.co.uk



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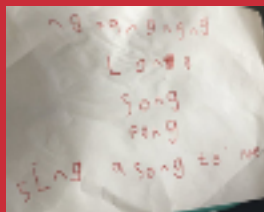
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Call us

0113 256 4888

BPA Photo Gallery.



Leeds Prevent

Online Safety Advice for Parents



With many of our children currently off school and staying home due to COVID 19 the potential for online exploitation will be at its highest.

Although rare, there is a risk that with increased online activity, feelings of stress and isolation may be exploited. An understanding of digital safety will help parents and carers safeguard loved ones from a range of harms, whether that's child sexual exploitation, fraud, or extremist influences seeking to radicalise vulnerable people.

Extremists may also use the current situation to promote hateful views, for example through conspiracy theories or through spreading misinformation.

What are the signs that my child may be being exploited online?

Online exploitation is often hard to recognise because it is a complex issue. When it comes to being drawn into extremist ideas online, sometimes there are clear warning signs, in other cases the changes are less obvious.

Although some of these traits may be quite common among young people, taken together they could be indicators that your child may need some help:

- Exploring new and unusual websites, chat forums and platforms. Harmful influences may push individuals towards platforms with a greater degree of anonymity.
- Joining new or secret groups since isolation.
- Speaking with new friends or being secretive about chats during online gaming or in forums.
- A strong desire to seek new meaning, identity and purpose.
- Using language you wouldn't expect them to know.
- Watching, sharing or creating films online linked to religious, political or racial hate.
- Becoming increasingly argumentative or refusing to listen to different points of view.

What steps can I take to keep my child safe online?

The above are merely signs that they might need help, but you know your child best and you will want to speak with them first. Check in with them and ask about what they are viewing, who they are speaking to and how they are feeling. This might feel difficult, but here are some pointers to help you:

- Listen carefully to their fears and worries. Find some helpful tips [here](#).
- [Advice and support](#) is available to help them understand COVID 19.
- Review and adjust privacy and safety settings if you or your child is signing up to a new online service.
- You can switch on family friendly filters to help prevent age inappropriate content being accessed on devices in your home. The UK Safer Internet Centre provides [guidance](#) on how to do this.
- Internet Matters has also provided [step by step guides](#) on how to setup parental controls.

What help is available?

If you are worried about your child please do not hesitate to contact Leeds Prevent or the safeguarding team/pastoral lead at your child's school for support.

Contact Us: Leeds Prevent on prevent@leeds.gov.uk

Telephone 0113 535 0810 or visit www.leeds.gov.uk/prevent

(If you think someone is in immediate danger ring 999)

Additional information/resources:

[ACT Early - Prevent radicalisation](#) supports parents and family to share concerns if a friend or loved one is becoming vulnerable to radicalisation.

[Educate Against Hate Parents Hub](#) provides resources and advice.

[Let's Talk About It](#) provides support to keep children safe from online radicalisation.

[Thinkuknow](#) provides resources help keep children safe online.

