



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

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Commissioned by
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Created by



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offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Implementation of highly quality PE sessions on a weekly basis for KS1/KS2 – employment of highly skilled sports coach to facilitate</p> <p>Weekly CPD available through team teaching approach to PE sessions weekly.</p> <p>Extracurricular sporting clubs are now available throughout the school week (COVID19 dependant).</p> <p>Significantly increase participation within Leeds Family of schools sporting events</p>	<p>To enhance and extend teaching staff CPD of the teaching of PE with particular focus on dance and Gymnastics.</p> <p>To further enhance the schools core offer of extra-curricular opportunities in physical education</p> <p>To extend the schools participation in competitive sport with a widened involvement of sporting activities thorough the city and beyond</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving Primary school.</p>	48%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	32%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	18%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20	Total fund allocated: £19,090	Date Updated: Oct 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 74%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
For all pupils to participate within high quality PE sessions led by a highly training and skilled sports coach – Platform Education/Little Legs Rugby	For key allocation of timetables and progression of skills To plan and map coverage of skills in PE To map and track the progression of teacher skills To monitor and observe the quality of PE skills via QA cycle	£14,000	QA cycle Pupil questionnaire Staff questionnaire Tracking of pupil and staff skills sets. Report to Governing Body	Enhancement of core offer.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 74%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To raise the profile and the importance of physical activity, engagement in competitive sport and healthy lifestyles throughout the school and wider curriculum.	To plan and track pupil skill set To track and monitor teacher skills – QA Cycle To enhance and develop the curriculum thorough the development of the creative curriculum making appropriate and meaningful links.	£14,000	QA cycle Pupil questionnaire Staff questionnaire Subject leadership development Curriculum development Tracking of pupil and staff skills sets. Report to Governing Body	Enhancement of core offer.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				73%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
For all teaching staff to team teach and enhance CPD skill set from weekly team teaching events in PE.	Staff skill set significantly enhanced. Lesson observation by subject leader/QA demonstrates significant improvement and impact. Deep Dive QA	£15,000	QA cycle Staff questionnaire Subject leadership development Curriculum development Tracking of pupil and staff skills sets. Report to Governing Body	Enhancement of core offer.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide a wide variety of extra-curricular activities to enhance the school and local offer To provide high quality lunchtime activities to broaden and enhance pupil skills	To complete pupil questionnaire To ensure a wide offer. To track and monitor skills of pupil progression in PE.	£1280 £1280	Parent Questionnaire Pupil questionnaire Staff questionnaire Subject leadership development Curriculum development Tracking of pupil and staff skills sets. Report to Governing Body	Enhancement of core offer.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
For school to be actively involved inter-school competitive sporting competitions and part of the wider Leeds family of schools	School to actively lead and become involved in the community events. For PE leader to widen horizons in pupil engagement in competitive sport.	£3200	Parent Questionnaire Pupil questionnaire Staff questionnaire Subject leadership development Curriculum development Tracking of pupil and staff skills sets. Report to Governing Body	Enhancement of core offer.

