

"I looked up to the stars and wondered which one I was from." – James McCue



Why?

To adapt our core, offer and creative provision to ensure our school community is encompassed with understanding, tolerance, recovery and a rich and diverse curriculum, which meets the needs of all pupils - ensuring that we make a difference.

Action Plan 2020.2021

How?

By securing:

The highest of standards for all pupils in Literacy to accelerate and sustain rapid progress of all pupils by igniting the thirst for learning through fit for purpose provision and the direct teaching of key skills.

By strengthening:

A creative, innovative and progression curriculum, which strives for excellence through a highly effective leadership, learning community and personalized approach based on enjoyment and positive well-being.

By ensuring a culture:

Of acceptance, recovery and tolerance within school and wider community with regards to each pupil's individual bespoke needs to ensure the BPA community is enriched, successful and nurtured.

By securing:

An adaptable and ever evolving recovery plan alongside a continual disaster risk assessment in light of the ongoing COVID19 Pandemic.

By establishing:

A highly effective resource provision for ASC within the school, community and beyond; to ensure high quality provision is available for our most vulnerable pupils in a bespoke and personalized approach.

By engaging:

The wider community in raising aspirations; the growth of the school system in the locality and beyond; local businesses and providers to support and strengthen the school.

By developing:

The established Governing Body to ensure strength of leadership and decision making is robust and fit for purpose in a rich and diverse composition to drive the school to the next stage of development.

What?

To embed and enhance the writing process, paying attention to providing high quality modeling and ensuring it weaves as a golden thread throughout the entire curriculum.

To secure, enhance and develop the BPA workforce to ensure consistency and continuity throughout the school to accelerate progress of identified and targeted year groups - Yo in line with national combined and G progress measure.

To embed and enhance the provision for computing by providing a progression approach consistent to the curriculum and provision paying attention to providing high quality modeling and ensuring there are opportunities for cross-curricular writing.

To enhance the curriculum which is designed to provide a range of meaningful experiences which also acts as a driver for high quality writing as well as meeting pupils individual needs as a result of COVID19

To continually develop and adapt the recovery plan in school to ensure the well-being and nurture of all stakeholders moving forward

To enhance the SEND provision throughout school to accelerate progress and ensure the RP provision is established and provides first class provision for the most vulnerable learner

To ensure through WAT support the wider community of BPA and RP is established and enhanced in the wider community as excellent provision for ASC pupils.

To continue to enhance a clear and successful marketing campaign which attracts, supports and strengthens the community to ensure financial stability and security for the school -including 2 year old provision, a wider WAT family and RP

To develop the Governing Body by securing strong leadership roles with a diverse composition. The link governor role to be secured whilst driving the vision 2025 for the school and Trust.

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