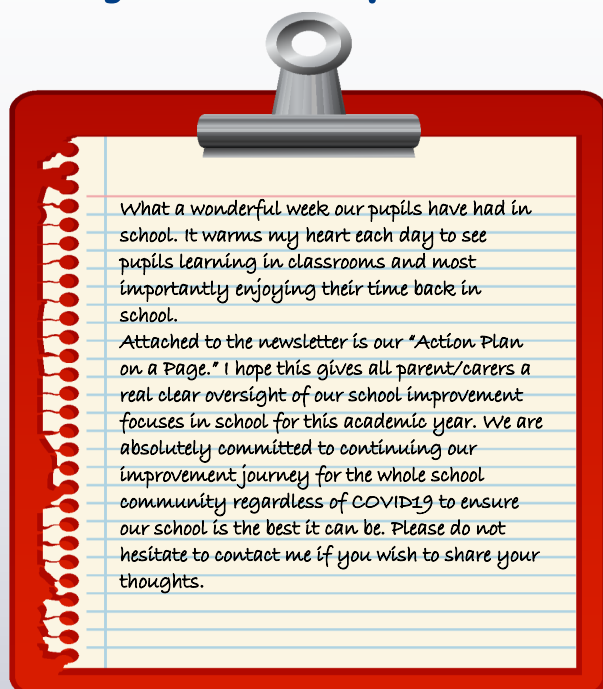


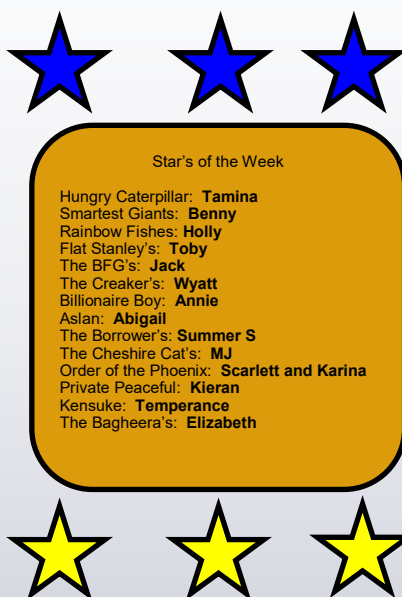
Bramley Park Academy Newsletter

Friday 25th September 2020



What a wonderful week our pupils have had in school. It warms my heart each day to see pupils learning in classrooms and most importantly enjoying their time back in school.

Attached to the newsletter is our "Action Plan on a Page." I hope this gives all parent/carers a real clear oversight of our school improvement focuses in school for this academic year. We are absolutely committed to continuing our improvement journey for the whole school community regardless of COVID19 to ensure our school is the best it can be. Please do not hesitate to contact me if you wish to share your thoughts.



Star's of the Week

Hungry Caterpillar: **Tamina**
 Smartest Giants: **Benny**
 Rainbow Fishes: **Holly**
 Flat Stanley's: **Toby**
 The BFG's: **Jack**
 The Creaker's: **Wyatt**
 Billionaire Boy: **Annie**
 Aslan: **Abigail**
 The Borrower's: **Summer S**
 The Cheshire Cat's: **MJ**
 Order of the Phoenix: **Scarlett and Karina**
 Private Peaceful: **Kieran**
 Kensuke: **Temperance**
 The Bagheera's: **Elizabeth**

School Photo Day: Monday 28th September 2020

- Due to the current pandemic, we are unable to offer sibling photo's.
- The company we are using is Braiswick photography.
- Both school and Braiswick have done a detailed risk assessment.
- Photographers are unable to approach the children, so make sure hair is tied up nicely and a full uniform is worn on the day.
- Photographers will be wearing full PPE
- Children will stand for their picture
- Photographers will be 2m, if not more away from all children.



Virtual coffee morning for McMillan.
 Wednesday 7th October 2020
 10am - 11am

'A virtual Coffee Morning is a great way to see familiar faces for a great cause. Your mug says a lot about you, so choose wisely - whether it's your finest china or a funny message. And don't forget to dress your screen backdrop - anything green or purple would be awesome.'



Are you interested in being a Parent Governor?

These are exciting times for BPA!

Like any school or academy, having committed Governing Body members is extremely important.

Our Governing Body (GB) has a vacancy for Parents/Carers, who we know can bring a particularly valuable contribution to the GB. The three key roles of a GB in any school/academy are to:

- Ensure that it has a clear vision, ethos and strategic direction
- Oversee the financial performance of the school/academy
- Monitor the educational performance of the school/academy.

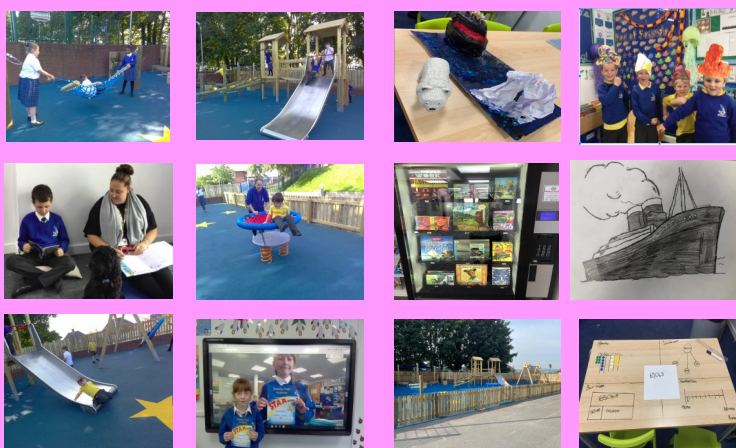
It's planned that there will be six LGB meetings per school, generally held outside school hours, usually starting late afternoon. Travelling expenses are available.

Are you interested in finding out more? If so, please contact Sam Corbett, Clerk to the LGB. Sam is contactable on 01226 720741 or by email (s.corbett@wellspringacademies.org.uk)

If you want to apply Sam will talk you through the application process, which is very straightforward.

Why not give it a go.

Photo Gallery



Year 4 swimming will take place every Tuesday afternoon during school time.

Diary Dates:

- Monday 28th September: Whole school picture day.
- Wednesday 7th October: Flu Immunisation
- Wednesday 7th October: Virtual coffee morning for McMillan 10am - 11am
- Friday 23rd October: Last day of school for the October holidays.
- Monday 2nd November: Back to school
- Monday 16th November: Wear odd socks for Anti-Bullying week



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Bramley Park Academy Newsletter

Friday 25th September 2020



"I looked up to the stars and wondered which one I was from." - James McCue



Why?

To adapt our core, offer and creative provision to ensure our school community is encompassed with understanding, tolerance, recovery and a rich and diverse curriculum, which meets the needs of all pupils - ensuring that we make a difference.

[Action Plan 2020.2021](#)

How?

By securing:

The highest of standards for all pupils in Literacy to accelerate and sustain rapid progress of all pupils by igniting the thirst for learning through fit for purpose provision and the direct teaching of key skills.

By strengthening:

A creative, innovative and progressive curriculum, which strives for excellence through a highly effective leadership, learning community and personalised approach based on enjoyment and positive well-being.

By ensuring a culture:

Of acceptance, recovery and tolerance within school and wider community with regards to each pupils individual bespoke needs to ensure the BPA community is enriched, successful and nurtured.

By securing:

An adaptable and ever evolving recovery plan alongside a continual disaster risk assessment in light of the ongoing COVID19 Pandemic.

By establishing:

A highly effective resource provision for ASC within the school, community and beyond; to ensure high quality provision is available for our most vulnerable pupils in a bespoke and personalised approach.

By engaging:

The wider community in raising aspirations; the growth of the school system in the locality and beyond; local businesses and providers to support and strengthen the school.

What?

To embed and enhance the writing process, paying attention to providing high quality modelling and ensuring it weaves as a golden thread throughout the entire curriculum.

To secure, enhance and develop the BPA workforce to ensure consistency and continuity throughout the school to accelerate progress of identified and targeted year groups - Y6 in line with national combined and Q progress measure.

To embed and enhance the provision for computing by providing a professional approach consistent to the curriculum and provision paying attention to providing high quality modelling and ensuring there are opportunities for cross-curricular writing.

To enhance the curriculum which is designed to provide a range of meaningful experiences which also acts as a driver for high quality writing as well as meeting pupils individual needs as a result of COVID19

To continually develop and adopt the recovery plan in school to ensure the well-being and nurture of all stakeholders moving forward

To enhance the SEND provision throughout school to accelerate progress and ensure the RP provision is established and provides first class provision for the most vulnerable learners

To ensure through WAT support the wider community of BPA and RP is established and enhanced in the wider community as excellent provision for ASC pupils.

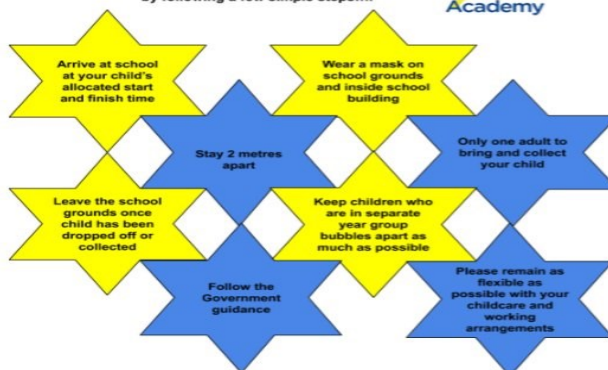
To continue to enhance a clear and successful marketing campaign which attracts, supports and strengthens the community to ensure financial validity and security for the school -including 2 year old provision, a wider WAT family and RP



"Excellence is not a destination; it is a continuous journey that never ends." Brian Tracy

Help Us Help You!!!!!!

Please help us to keep our school safe and open during these uncertain times, by following a few simple steps....



SYMPTOM CHART: WHAT TO WATCH FOR

SOURCE: WORLD HEALTH ORGANISATION, CENTERS FOR DISEASE CONTROL AND PREVENTION

	CORONAVIRUS Symptoms range from mild to severe	COLD Gradual onset of symptoms	FLU Abrupt onset of symptoms
Fever	Common	Rare	Common
Fatigue	Sometimes	Sometimes	Common
Cough	Common (usually dry)	Mild	Common (usually dry)
Sneezing	No	Common	No
Aches & Pains	Sometimes	Common	Common
Runny or snuffy nose	Rare	Common	Sometimes
Sore Throat	Sometimes	Common	Sometimes
Diarrhoea	Rare	No	Sometimes for children
Headache	Sometimes	Rare	Common
Shortness of breath	Sometimes	No	No



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