

Year 5 Autumn 2 On a Longboat



Curriculum Driver:
History

Create Explore Discover

Year 5

Autumn 2 – On a Longboat



Key Curriculum Driver: History

Other Curriculum Areas: Geography

Rationale: On a Longboat will give children an in-depth insight into Vikings, including their social, ethnic, cultural or religious diversity, and their beliefs, attitudes and experiences. On a Longboat will also provide opportunities for engaging links to Geography.

By the end of this topic, most children will:

- An excellent knowledge and understanding of people, events, and contexts from a range of historical periods and of historical concepts and processes.
- The ability to think critically about history and communicate ideas very confidently in styles appropriate to a range of audiences.
- The ability to consistently support, evaluate and challenge their own and others' views using detailed, appropriate and accurate historical evidence derived from a range of sources.
- The ability to think, reflect, debate, discuss and evaluate the past, formulating and refining questions and lines of enquiry.
- A passion for history and an enthusiastic engagement in learning, which develops their sense of curiosity about the past and their understanding of how and why people interpret the past in different ways.
- A respect for historical evidence and the ability to make robust and critical use of it to support their explanations and judgments.
- A desire to embrace challenging activities, including opportunities to undertake high-quality research across a range of history topics.

Children's knowledge will be shown by:

Extended Writing Outcomes:

A discussion text (This will be a 'for and against' text linked to the topic)
An image poem (Word play and metaphor poems linked to the topic)
A conquering a monster tale (An action tale about defeating a monster linked to the topic)

Purposeful Topic Outcome: **Added by class teachers after completing topic web.**

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Chris Quigley Milestones Covered

Subject	Milestone
History	<ul style="list-style-type: none">• Use sources of evidence to deduce information about the past.• Select suitable sources of evidence, giving reasons for choices.• Use sources of information to form testable hypotheses about the past.• Seek out and analyse a wide range of evidence in order to justify claims about the past.• Understand that no single source of evidence gives the full answer to questions about the past.• Refine lines of enquiry as appropriate. <ul style="list-style-type: none">• Describe the social, ethnic, cultural or religious diversity of past society.• Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children. <ul style="list-style-type: none">• Describe the main changes in a period of history (using terms such as: social, religious, political, technological and cultural).• Identify periods of rapid change in history and contrast them with times of relatively little change.• Understand the concepts of continuity and change over time, representing them, along with evidence, on a time line.• Use dates and terms accurately in describing events. <ul style="list-style-type: none">• Use appropriate historical vocabulary to communicate, including:<ul style="list-style-type: none">• dates, time period, era, chronology, continuity, change, century, decade
Geography	<ul style="list-style-type: none">• Describe and understand key aspects of settlements.

Topic Hook
Viking Day – make shields, helmets

Topic Overview

Topic Outcome

- Viking museum where we invite parents/carers

On a Longboat

Curriculum Driver: History

Coverage (Main Focus)

List activities

- Viking quest – faced with a problem (protecting land from Vikings).
- Making shields
- Deciding settlements to invade
- Estate agents – sell a Viking boat/house
- Make Facebook profile for a Viking
- Bayeux Tapestry
- Runic writing – code breakers!
- What's in Viking poo? Viking food – black pepper, mustard, horseradish, dill, coriander, celery, juniper berries, peppercress, fruits, berries and nuts.]
- The Hairy Vikings – creating Viking recipes.

Free Writing Stimulus

Viking Invasion video clip. Children can decide how they wish to respond.

Extended Writing Genres and Activities

- **A day in the life of a Viking – diary entry.**
- **Were the Vikings right to invade?**

Trips and Experiences

- Launch topic day
- Transform classroom into a long boat.
- Residential to Lineham Farm.

Other subject Coverage

- Geography – reasons for the Vikings settling in certain places
- Art and DT – making shields and Viking long boats.
- Science – making the poo – filtering and separating.

Linked Texts

